Alfred Prufrock chosen
Learning of the students' choices, the Trustees' Committee on Buildings and Grounds and the Administrative Committee on Campus Planning approved the plan for Prufrock on November 21. (Only §400 would be necessary to convert Prufrock for minimum service. The Institute is expected to take charge of renting, health regulations, renovation, and advertising, and the BOD would do the decor.)

The coffeehouse could be relocated when the time came to tear it down, provided that student discounts at Roma Gardens, usually $25 an item, from March 4 to June. Enough student bus funds would show that a coffeehouse was warranted.

Need for a coffeehouse became evident in February, 1966, when enough students voted their wish for a place for food and discussion to be able to renovate any of the three Institute-owned houses. By April, Gell-Mann had organized a coffeehouse committee to meet with administrators, including Kermit R. Pomeroy, trustee and advisor, and with the student planning committee with which the trustees of the Board of Visitors (BOD) had been in touch. The coffeehouse committee met with administrators, including Kermit R. Pomeroy, trustee and advisor, and with the student planning committee with which the trustees of the Board of Visitors (BOD) had been in touch.

The connection between the University of Chicago and IDA, (similar to that between other universities and IDA) and its ramifications related thereto, were summarised by the Chicago faculty committee chairman of geophysics Julian Goldsmith (chairman), student subcommittee H. N. Morgenbesser, English professor C. W. Kolb, physicist John Simpson, and biologist John Law.

Committee probes tie
The committee reported that the connection was little more than a "legal fiction" since the IDA trustee from Chicago acted only as an individual on his own time, and since no reporting to the IDA trustee from the USA to Rock in Beckman
Dr. R. L. Becker's automaton may be put to the acid test this month, right on the Caltech campus. In a recent increase of work in cryptology, scientists and mathematicians do work in cryptography. In a recent increase of work in cryptology, scientists and mathematicians do work in cryptography.
The Ghetto and the City

Earlier this year the Caltech YMCA instituted a program entitled "The Ghetto for the Ghetto." This program was designed to deal with the problems of the Black ghetto in urban America, but the title could perhaps just as easily been applied to a study of Caltech's relations to the outer world. The state of these relations, lack thereof, was brought home by the attention paid by the Administration to the tragic death of Martin Luther King. The only token of respect shown by the Institute as a corporate body in the time of national mourning was a one-day-only flying of the flag at half-mast. This institutional indifference to events in the outside world is symptomatic of the ghetto mentality of the campus. Many of the students are interested in what's going on in the outside, but the Institute does as little as possible to aid the students in this regard.

Unlike most other institutions of higher education of good reputation in this country, Caltech is not concerned with educating its students with respect to life in a heterogeneous society, and especially with educating students to be aware of their society and how to influence it. No, Caltech is first and foremost an institution of scientific research, a Mecca for those committed to Science as their lives, and only secondarily an institution of higher education. Caltech the institution has few ties with the outside community, except in the role of a sink for money. Can a man be a good scientist without, however, learning that he is a member of a larger community than his fellow academicians or associates? I think not, and it is unfortunate that the Institute's lack of relevance to the society in which it exists will prevent most of its students and scientists from realizing their role in the modern world is not just that of a creative but not totally human "science machine".

—David Lewis
Alan Stein

Letters

Prof Suggests Way to Get Girls

The Editor:
It is generally agreed by students that the non-academic quality of undergraduate life at our Institute leaves something to be desired. Ideas for involving girls have ranged all the way from free Arthur Murray lessons to the present faculty proposal to the Board of Trustees that the Institute admit female undergraduates.

However, I believe that the student leadership has come up with what might be, if expanded, the most constructive idea of all. I refer to bringing on campus representatives of the new sex equality movement project. The success of the student visit to eastern institutions in bringing three girls to campus is commendable. Although it has often been said that a few dozen girls majoring in physics wouldn't exactly turn the campus on, is there not a real impact only three bright, lively, hard working and on-the-ball girls have meant to the smog project. Admit it, fellows, they have really sparked such areas as fund raising and provided real leadership. According to community I have heard from their professors, the girls have made a distinct contribution in classes as well.

The expansion that might be encouraged would be to have interested girls come here for a "miniaturization" project. Caltech is a rather foreign place in some ways, especially to non-science majors. The ideal would be that either bound down by some environmental science, nor by the heavy, though desirable, science emphasis in the first two years. On the other hand, we would not be giving a Caltech B.S. to people who obviously had not and usually would not want to have had the requisite science training. Admissions need to be controlled for academic quality. Perhaps the institutions they working on-the-ball girls have meant to the smog project. Admit it, fellows, they have really sparked such areas as fund raising and provided real leadership. According to community I have heard from their professors, the girls have made a distinct contribution in classes as well.

The expansion that might be encouraged would be to have interested girls come here for a "miniaturization" project. Caltech is a rather foreign place in some ways, especially to non-science majors. The ideal would be that either bound down by some environmental science, nor by the heavy, though desirable, science emphasis in the first two years. On the other hand, we would not be giving a Caltech B.S. to people who obviously had not and usually would not want to have had the requisite science training. Admissions need to be controlled for academic quality. Perhaps the institutions they working on-the-ball girls have meant to the smog project. Admit it, fellows, they have really sparked such areas as fund raising and provided real leadership. According to community I have heard from their professors, the girls have made a distinct contribution in classes as well.

The expansion that might be encouraged would be to have interested girls come here for a "miniaturization" project. Caltech is a rather foreign place in some ways, especially to non-science majors. The ideal would be that either bound down by some environmental science, nor by the heavy, though desirable, science emphasis in the first two years. On the other hand, we would not be giving a Caltech B.S. to people who obviously had not and usually would not want to have had the requisite science training. Admissions need to be controlled for academic quality. Perhaps the institutions they working on-the-ball girls have meant to the smog project. Admit it, fellows, they have really sparked such areas as fund raising and provided real leadership. According to community I have heard from their professors, the girls have made a distinct contribution in classes as well.

The expansion that might be encouraged would be to have interested girls come here for a "miniaturization" project. Caltech is a rather foreign place in some ways, especially to non-science majors. The ideal would be that either bound down by some environmental science, nor by the heavy, though desirable, science emphasis in the first two years. On the other hand, we would not be giving a Caltech B.S. to people who obviously had not and usually would not want to have had the requisite science training. Admissions need to be controlled for academic quality. Perhaps the institutions they working on-the-ball girls have meant to the smog project. Admit it, fellows, they have really sparked such areas as fund raising and provided real leadership. According to community I have heard from their professors, the girls have made a distinct contribution in classes as well.

The expansion that might be encouraged would be to have interested girls come here for a "miniaturization" project. Caltech is a rather foreign place in some ways, especially to non-science majors. The ideal would be that either bound down by some environmental science, nor by the heavy, though desirable, science emphasis in the first two years. On the other hand, we would not be giving a Caltech B.S. to people who obviously had not and usually would not want to have had the requisite science training. Admissions need to be controlled for academic quality. Perhaps the institutions they working on-the-ball girls have meant to the smog project. Admit it, fellows, they have really sparked such areas as fund raising and provided real leadership. According to community I have heard from their professors, the girls have made a distinct contribution in classes as well.

The expansion that might be encouraged would be to have interested girls come here for a "miniaturization" project. Caltech is a rather foreign place in some ways, especially to non-science majors. The ideal would be that either bound down by some environmental science, nor by the heavy, though desirable, science emphasis in the first two years. On the other hand, we would not be giving a Caltech B.S. to people who obviously had not and usually would not want to have had the requisite science training. Admissions need to be controlled for academic quality. Perhaps the institutions they working on-the-ball girls have meant to the smog project. Admit it, fellows, they have really sparked such areas as fund raising and provided real leadership. According to community I have heard from their professors, the girls have made a distinct contribution in classes as well.
The Caltech Myth
by Joe Rhodes

The Caltech student body, faculty and administration share many assumptions about Caltech. These beliefs are common to most of us... Caltech is a good educational institution. Caltech produces a top quality scholar. The quality of the entering freshman is increasing. Though minor research modifications might be necessary, the basic research structure and orientation of Caltech will still attract future large-scale Federal support. Caltech is an intimate and personal college. Though some effort is desirable as a gesture of good will, the question of Caltech's relationship with the local community is not a critical issue in the Institute's future. Caltech's future lies primarily in research not in education. The gradual erosion of the freshman's real mark his intellectual matura- tion. Education is essentially an information transfer. The Caltech student body believes they can teach themselves. They do not learn. The healthy emotional and personal growth of the majority of the students is precludeable. In spite of the obvious social limitations of the Caltech experience, if any changes are required we have plenty of time to effect them.

It is my sincere conviction that all of these views are complete myths, lacking any foundation in fact. Though these beliefs may not all represent the veridical positions of the Caltech community, they certainly reflect the operational tenets reflected in the everyday life of the Institute. At this point, I would like to deal with just two of the myths and examine its viability.

Caltech — A good education? One basic question must be answered. What is education on an undergraduate level? Only the most unprepossessing observer would conclude that a college education is a matter of taking a group of impressions and making assignments. Even more distressing, many freshmen try to convince themselves that the drudgery is, in fact, what they came for. After all, science is impersonal, immeasurable, a student high school graduates placing them in the most unnatural environment imaginable, and proceeding to hurl academic truths at them. Somehow, we fear we have lost sight of the single fact that these students are people. They feel; they can be destroyed.

We face a massive information increase in the next few years. Our world and nation are undergoing major social upheavals. A college education should prepare a student for this. We cannot hope to give students all the facts they will need. We can expect to do only two things: 1) to engender a student with the proper curiosity so that he can seek out his own answers, and 2) to instill, rejuvenate and sustain a student's desire to learn. How does Caltech measure up?

Freshman who come into Caltech, excited, enthusiastic and eager have this place largely emptied. In many sad ways going to Caltech is tantamount to committing suicide. This freshman energy is not channeled into experiences designed to enhance it. Freshman learn that science, engineering, are low barriers to evaluate the quality of the Caltech education, a basic question must be answered. What is education on an undergraduate level? Only the most unprepossessing observer would conclude that a college education is a matter of taking a group of impressions and making assignments. Even more distressing, many freshmen try to convince themselves that the drudgery is, in fact, what they came for. After all, science is impersonal, immeasurable, a student high school graduates placing them in the most unnatural environment imaginable, and proceeding to hurl academic truths at them. Somehow, we fear we have lost sight of the single fact that these students are people. They feel; they can be destroyed.

We face a massive information increase in the next few years. Our world and nation are undergoing major social upheavals. A college education should prepare a student for this. We cannot hope to give students all the facts they will need. We can expect to do only two things: 1) to engender a student with the proper curiosity so that he can seek out his own answers, and 2) to instill, rejuvenate and sustain a student's desire to learn. How does Caltech measure up?

ida and CIT (Continued from page 1)

The Caltech Board of Trustees has yet to approve the IDA re-organization.

Moral judgments of the reported activities of IDA played no part in the decision. In effect, the Committee sidestepped the issue of science originated by SDS.

The Caltech Board of Trustees

2 PUBLIC LECTURES

"Mastering Life in a Changing World" Friday, April 26th, at 8 p.m.

"The Science of Yoga" Saturday, April 27th, at 8 p.m.

by BROTHER ANANDAMOY of SELF-REALIZATION FELLOWSHIP

2 ADD A NEW DIMENSION TO YOUR LIFE

through a simple time-tested technique of concentration and meditation learn to tap the universal reservoir of physical well-being, mental calmness, and inner peace.

5 CLASSES—PRINCIPLES OF SELF-REALIZATION WILSHIRE EBELL THEATRE 4401 West Eighth Street, Los Angeles

For Information

OPENING Thursday April 25

THEATRE PASADENA

IDENTIFIED

Rules of three, percentages, multiplicities, equations, diversity conversions... with its circular slide-rule, the Chronomat calculates them all.

This amazing chronograph is very much more than simply a high-precision instrument! It is a timing tool indispensable to your profession, to your technical studies, to your life. It is made by Breitling of Geneva.

For your information, please send me, free:

(Continued from page 1)

by Joe Rhodes

IDA and CIT (Continued from page 1)

by Brother AnandamoY of Self-Realization Fellowship

Add a new dimension to your life

through a simple time-tested technique of concentration and meditation learn to tap the universal reservoir of physical well-being, mental calmness, and inner peace.

5 classes—principles of self-realization

Wilshire Ebell Theatre

4401 West Eighth Street, Los Angeles

For your information, please send me, free:

\[ \text{Ifin OM came 25,}\]

\[ \text{support. The assassin }\]

\[ \text{pizza}\]

\[ \text{sick belief that}\]

\[ \text{Science of Voga}\]

\[ \text{a matter of academic limitations of the Caltech experience, if any changes are required we have plenty of time to effect them.} \]

\[ \text{It is my sincere conviction that all of these views are complete myths, lacking any foundation in fact. Though these beliefs may not all represent the veridical positions of the Caltech community, they certainly reflect the operational tenets reflected in the everyday life of the Institute.} \]

\[ \text{Caltech — A good education? One basic question must be answered. What is education on an undergraduate level? Only the most unprepossessing observer would conclude that a college education is a matter of taking a group of impressions and making assignments. Even more distressing, many freshmen try to convince themselves that the drudgery is, in fact, what they came for. After all, science is impersonal, immeasurable, a student high school graduates placing them in the most unnatural environment imaginable, and proceeding to hurl academic truths at them. Somehow, we fear we have lost sight of the single fact that these students are people. They feel; they can be destroyed.} \]

\[ \text{We face a massive information increase in the next few years. Our world and nation are undergoing major social upheavals. A college education should prepare a student for this. We cannot hope to give students all the facts they will need. We can expect to do only two things: 1) to engender a student with the proper curiosity so that he can seek out his own answers, and 2) to instill, rejuvenate and sustain a student's desire to learn. How does Caltech measure up?} \]

\[ \text{ida and CIT (Continued from page 1)} \]

\[ \text{by Broth}r\]er AnandamoY of Self-Realization Fellowship

\[ \text{Add a new dimension to your life} \]

\[ \text{through a simple time-tested technique of concentration and meditation learn to tap the universal reservoir of physical well-being, mental calmness, and inner peace.} \]

\[ \text{5 classes—principles of self-realization} \]

\[ \text{Wilshire Ebell Theatre} \]

\[ \text{4401 West Eighth Street, Los Angeles} \]
Enenstein
As of this writing, my predict-
ed winners — the Tigers and the Cards, are already in first place, while the Dodgers are holding on to fourth. Of the Dodgers first twenty games, only five were wasted. They scored four runs in losing causes, and won one game by two runs instead of just one. Typifying the Dodger thrift-
iness is Jerry Versalii, who is tied for fifth in the majors in runs batted in, but is hitting only 175.

I notice Jerry West has been edited off the All-Star team. The excuse given is that he play-
ed in only fifty-one games. Well West would be more valuable than Dave Bing even if West played half as many games as he did. West led the Lakers to a four-game sweep of San Fran-
cisco by averaging thirty-three points a game. What should be wrong with having three guards on the All-Star team? All five players (Baylor, West, Bing, Roberts, Chamberlin) are much more deserving of recogni-
tion than Jerry Lucas.

My final bitch of the week con-
cerns the establishment. This is tis the Masters' Golf Tour-
name. Those of you who saw the old southern gentleman tell Roberto De Vicenzo that he had lost the tournament on a technicality couldn’t help feeling that he had said “them always have been the rules, and they al-
ways will be”, De Vicenzo gracefully accepted defeat. Evans, Bob Goalby, the “back door” win-
er, had a forlorn expression on his face. Goalby made a great pressure putt on eighteenth green to apparently throw the tourn-
ament into a playoff. Even a play-
off loss would have had a better taste than this tainted victory.

Eliminating the referee in base-
ball or football might debu-
matize either game, but in our modern world of television and electronic wonders, a golfer’s ca-
reer should not depend on jot-
ting down numbers on a score-
card.

Trackmen Take Three
The Beaver track team won three meets last week sending their record to 73. On Apr. 17, Caltech dominated Biola, Redlands, and LaVerne, 109-34, in a double dual meet. On Apr. 20, they downed Amao Pacific, 95-01.

In all three meets, outstanding performances were turned in by the sprinters, the weight team, and jumper George Fox. The sprinters, consisting of Stanley, Turpin, Andrews, Butterworth, and Arrakis, won the 440 and mile relays and swept the 440 and 220 in each meet.

The weight team won every event except for the shot put against Biola and swept the weight events against LaVerne and Amao Pacific.

How to tap a keg
(and tie into the best reason in the world to drink beer)

1 Pick up a half-barrel of Buds (good for about 245 12-ounce cups ... with foam) and the tapping equip-

2 Just before the party begins, tap your beer. First, make sure the beer faucet is closed (you wouldn’t want to waste a drop of Budweiser (Aged Bud!)). Then, insert the faucet and-pump unit into the upper valve of the keg, give it a quarter turn clockwise, and lock it in place by tightening the lower wing nut, pending down numbers on a score-
card.

Page Wins IH Basketball
Page dominated the Interhouse basketball competition which ended last week, finishing with a 6-0 record. Three hours, Fleming, Dabney, and Lloyd, tied for second with 4-2 records. Blacker was fifth, Blacker finished sixth and Ruddock was seventh.

In overall Interhouse stand-
ing, Page leads the Flems by 2 points, 29%-29%. Grouped closely from third to fifth are Lloyd, 241, Ricketts, 1774, and Dabney. Blacker is sixth with 241 while Ruddock has 131 points.

Basketball results: (winners 1st)
Page-Ruddock — 50-31
Dabney-Ruddock — 37-21
Page-Ricketts — 41-20
Page-Lloyd — 45-33
Fleming-Lloyd — 37-27
Lloyd-Blacker — 60-30
Ricketts-Blacker — 35-31
Page-Fleming — 30-35
Page-Blacker — 79-14
Page-Dabney — 36-31
Lloyd-Ricketts — 32-18
Lloyd-Dabney — 25-20
Fleming-Blacker — 57-10
Fleming-Blacker — 63-10
Dabney-Ricketts — 34-35
Dabney-Blacker — 47-29
Dabney-Fleming — 36-32
Ricketts-Blacker — 57-17
Blacker-Ruddock — 48-22

Page Four C A L I F O R N I A T E C H Thursday, April 25, 1968

PREVIEWS

Ducks Get Drowned
Caltech’s swimmers closed out their very successful dual meet season with a disappointing loss to the University of Redlands.

The Beavers were able to pick up only four firsts, two each by Gregg Wright and Henry DeWitt, as Redlands won 68 to 45.

Caltech was hurt most by Red-
lands taking first and second place in five events, rolling up forty of their points’ that way. What should be wrong with having three guards on the All-Star team? All five players (Baylor, West, Bing, Roberts, Chamberlin) are much more deserving of recogni-
tion than Jerry Lucas.

My final bitch of the week con-
cerns the establishment. This is tis the Masters’ Golf Tour-
name. Those of you who saw the old southern gentleman tell Roberto De Vicenzo that he had lost the tournament on a technicality couldn’t help feeling that he had said “them always have been the rules, and they al-
ways will be”, De Vicenzo gracefully accepted defeat. Evans, Bob Goalby, the “back door” win-
er, had a forlorn expression on his face. Goalby made a great pressure putt on eighteenth green to apparently throw the tourn-
ament into a playoff. Even a play-
off loss would have had a better taste than this tainted victory.

Eliminating the referee in base-
ball or football might debu-
matize either game, but in our modern world of television and electronic wonders, a golfer’s ca-
reer should not depend on jot-
ting down numbers on a score-
card.