Glen George wins Professor of the Month

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- Ruddock House's Harry Potter-themed OPI was held on Saturday, March 9 and saw a large turnout. The interhouse featured many classic elements of the Harry Potter series, including a row of dementors that hovered over the castle-like dance floor, crests of each of the four Hogwarts houses, plenty of Harry Potter-themed snacks, and, pictured above, a ceiling decorated with individually-made flying keys. - Snigdha Kumar

Glen Arthur George, a Caltech EE undergraduate himself, teaches several EE courses, including the freshman classes EES and EE87, EE113, EE119 (a year-long digital design class), and the well-known EE/CS series, which includes EE/CS1, 52, and 53. George was an undergraduate TA and began teaching other courses in 1986 after graduate school, taking on his current position as lecturer in EE/CS started in 1992.

How long have you been teaching these classes?

I’ve been teaching different ones for different years (chuckles). This is the second year of EE87, but 5X I have been doing since 1992, and the other ones I have been teaching since I created them.

It is unique that you have developed so many courses from scratch. What was your idea and motivation behind creating these courses?

It is varied. Sometimes, the students have come to me, requesting a certain course. For example, I used to teach courses in industry on advanced programming techniques, and some of the students knew that and came to me asking me to teach them here, too; and so, for a while, I taught CS47 and CS40. Other ones, such as EE119, came from examining our current courses and seeing how to best supplement them. 5X goes way back; I was a TA for 5X when I was a student. When that professor retired, I was hired to take over.

What do you like about teaching Caltech students?

I like that they are very smart. It was interesting when I was teaching both in industry and here. The difference was that the people in industry had the experience, and picked up a different aspect of the material because they could relate it to their work.

Continued on page 6
Food with Mannion!

Do you like eating food?
How about free food at nice restaurants?
Ever want to tell the world exactly what you think of said food?
The Tech will be beginning a new column to chronicle the foodie experiences of new writers every other week... The Catch: They’ll be going head-to-head with Tom Mannion who will be reviewing the same restaurant. If you have ever thought you were more of a gourmet than our resident master chef, now’s your chance to prove it!

Email us for a spot on the list at tech@caltech.edu

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**ASCIT Minutes**

Minutes for March 4, 2013. Taken by Allika Walvekar

Officers present: Diego Caporale, Matt Fu and Zach Rivkin in lieu of Christian Rivas, Pushpa Neppala, Mario Zubia, Michelle Tang, Allika Walvekar, Puikie Cheng

Guests: Conner(s) Coley, Rosen; Misha Raffee

Call to Order: 9:05 pm

President’s Report (Diego):

Honor Code: The ASCIT BoD, IHC, BoC leadership, and ARC leadership all met to discuss how to proceed after the Honor Code Discussion at the SFC. There will be a student run committee formed to represent the student opinion regarding the Honor Code. The committee will consist of the BoC Chair, CRC Chair, ARC Chair, ASCIT representative, IHC representative, and four students who sign up and are interviewed and appointed by the five ex officio members. Three representatives from that committee will serve on the faculty board Honor Code Committee that will be established.

Ricketts: Diego would like to stress that each student should support their peers in light of the incident with Ricketts. If you have any questions or concerns talk to the IHC or me.

Pasadena Games: Dieg and Zach will start picking their teams. Games will include frisbee, Lego car building, relay races and many more.

Officer’s Reports:

V.P. of Academic Affairs (ARC Chair: Pushpa):
Council on Undergraduate Education: Math 2a will not be split into practical and analytical next year. Math majors will be able to take an upper level course that satisfies the math 2a requirement.

V.P. of Non-Academic Affairs (IHC Chair: Matt Fu, Zach Rivkin):
The IHC encourages the student body to support one another in light of the events that occurred in Ricketts House.

V.P. of Operations (Mario):

ASCIT rentals: If you need water coolers, scaffolding, or party lights/lasers (or to check out our inventory), please contact Mario.

Big T: If you still haven’t received a Big T and would like one, contact Puikie if you and up to 3 others want to have an informal meal with a professor you’d want to know better. Details on the Donut website.

Reminder that the take-a-prof-to-lunch program is still active; contact Mario if you have any questions.

ASCIT Formals: Michelle is still waiting on final confirmation from Tom regarding the location. Then, she will begin ordering the essential items for the event. Most of the options are represented Option Tea: Chemistry had an option tea on March 5th that went well. ACM and Math have finalized the dates for their option teas. The ARC has a day long retreat on March 9 at Tom’s House.

Social Director (Michelle):

ASCIT Formal: Michelle is still waiting on final confirmation from Tom regarding the location. Then, she will begin ordering the essential items for the party.

ASCIT Movie Night: Michelle polled the student body this week to see which movie they would prefer to see (Star Trek, Iron Man 3 or the Great Gatsby).

Secretary (Allika):

Olive Walk Board: Updated the IHC board this week now that all the houses have turned around. Updated the calendar.

Coffee House Manager and Little t: The sign ups for Coffee House Manager and little t went down. Interviews will be this weekend sometime.

If anyone has any questions or concerns about a section of the minutes please email the appropriate officer. We are happy to answer any questions.

Meeting Adjourned: 10:15
The California Tech participated in a conference call with Sam Raimi and James Franco, director and star of the recently released "Oz the Great and Powerful," to talk about the 1939 film "The Wonderful Wizard of Oz." The new film is inspired by L. Frank Baum’s classic novels from the early 1900s. "Oz" is a real castle in Los Angeles and a real character to be portrayed. Sam Raimi spoke at length regarding his creative process in making such a complex film, including casting, inspiration, and challenges. Franco focused on his decision to take on this role, how he prepared for it, and how he balances his acting career with his academic interests.

Q: What was it about these actors, who between them have a very diverse acting background, that makes them so perfect for their respective roles?
A: Well, I drew it all from the great author L. Frank Baum, his vision of Oz, that he had written about in 4 or 5 books. And then, I was also inspired by the illustrator, Denslow, and then his original illustrator of the L. Frank Baum books. So a lot of inspiration was taken from him. But I was also inspired by the great classic movie, "Wizard of Oz," of course, who would not be inspired by that?

Q: What was the best part of working on the film?
A: The best part of the picture for me was, as a director, was once I had worked on the thing for like two years and eight months, was to have Danny Elfman, our composer, create such a fantastic score.

Q: What was the most challenging part of making the film?
A: The most challenging, I think, was probably not similar to other filmmakers and their ensemble movies, where there are many characters, and many back stories, and many interconnected relationship tales, and juggling what part of their back story should I include? What part should I cut out? What part should I give the audience? And what part would be most effective if I let the audience use their own imagination to fill in the blanks?

Q: Recently, you’ve been doing a lot of serious movies. Why did you decide to attack yourself to this more family fun, adventure film?
A: Well, I’ve been a fan of the Oz books, the L. Frank Baum Oz books, since I was a boy. I read all of them when I was age eleven. They were some of the first books that I read on my own for pleasure, and, I’ve worked with the director, Sam Raimi in three previous films and so this was another chance to work with him. And then, in addition to that, I saw the role as something I could have a lot of fun with and could be fairly creative with.

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The position of IHC Chair is one that requires leadership and experience, strong advocacy on behalf of undergraduates, and action as a liaison between students and the administration. Over the past year, I have served as IHC Secretary and have carried out the responsibilities of the Chair as needed, working with the House Presidents and members of the administration to resolve conflicts concerning the undergraduate population. From working to get more student involvement on the Freshman Orientation Committee to dedicating much of my winter break and this term to correcting the issues faced during last year’s Rotation, I know what a strong undergraduate leader can bring to table as IHC Chair.

I have worked with the IHC to clarify policies about entering Rotation, I know what a strong IHC Chair can bring to the administration about what students want. Because of this, meeting times and locations of student groups need to be more accessible and inclusive.

To encourage student-to-student communication, an honor code committee is being formed with the intent of working with faculty to reassess the honor code as it applies to students and faculty. As a former BoC rep, I’ve made it my job to think about the honor code and what it means to me as well as what it means to others. I support opening up this debate to representatives from all students, not just elected body members. At the same time, the IHC chair is likely to have a significant role in determining the outcome of this discussion.

To me, the IHC chair serves as a liaison between students and the administration, as well as between house presidents. I believe in fairness when dealing with others, and I believe in getting things done. With the help of the IHC, I would be able to guide the house system through a period of transition to protect and preserve the system through working with the house presidents and administration. The house system is one of the most defining features of Caltech, and was one of the largest factors that brought me here. I urge you to talk to any of my former IHC members about my committee work, and I believe, is best for us as student leaders, administration, and faculty. The IHC and student leaders need to be working with administration to understand policy changes and mitigate their concerns. At the same time, the IHC chair needs to be able to defend student actions to the administration. We should be working to reach a compromise, which is not a compromise is passing new regulations without defining a set of reasonable repercussions. Postponing an interhouse because what they finished building at Thursday 3pm instead of Thursday noon is a disproportionate disciplinary action.

Administration does not exist as a linear chain of command; administration is large and full of unnecessary titles for us reach out to. There are faculty, committees, administrators, alumni, and student leaders. Working with administrators who directly and indirectly affects student life was part of my job as an ASC officer. I understand the issues they care about and how that relates to the houses. I’ve also worked with the Admissions Office as a Freshman Week representative, tour guide, and a representative on the Upperclass A d m i s s i o n s Committee, and have connected with alumni through my involvement with the Alumni Fund. I am also the communications representative on the Hameetman Committee to renovate Winneke.

Given the issues that I have described, it is vital for the IHC Chair to be able to maintain a levelheaded in a crisis, the IHC Chair has been given the role of IHC Chair as a student leader, administration, and faculty. The IHC and student leaders need to be working with administration to understand policy changes and mitigate their concerns. At the same time, the IHC chair needs to be able to defend student actions to the administration. We should be working to reach a compromise, which is not a compromise is passing new regulations without defining a set of reasonable repercussions. Postponing an interhouse because what they finished building at Thursday 3pm instead of Thursday noon is a disproportionate disciplinary action.

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BOC Chair (1)

ANNA ROSS
BOC Chair candidate

The honor code was one of the things that drew me to Caltech in the first place, and I still consider it one of the best parts of life here. The level of trust that exists within the Caltech community is incredible. I cannot imagine any other place where I can take my studies seriously four in the morning with no supervision and the entire internet at my fingertips, and I cannot imagine any other group of students that will give their exams and sets to their friends to turn in without hesitation. Unfortunately, the honor code can easily be abused, and it is the responsibility of the Board of Control to protect the community from these abuses. The consequences of violating the honor code go far beyond the people directly involved, every time professors and other students see someone taking advantage of the freedoms offered by the honor code they become slightly more doubtful of the effectiveness of the code. Recently there has been a good deal of discussion regarding the future of the honor code. I firmly believe that the honor code, and its enforcement by fellow students, is an integral and adequate way to preserve a valuable part of life at Caltech, and I am committed to working with all members of the Caltech community to preserve and strengthen the honor code.

As the current secretary of the Board of Control and as a representative of our student body, I have an astounding amount of experience with the Board of Control and its unique challenges. I know the level of commitment and dedication needed to ensure that every case is handled fairly and appropriately. I encourage you to seek out your BoC reps for more information.

Anna Ross
BOC Chair candidate

Erika Debedeictis
BOC Secretary candidate

This past year has been an interesting time to be a BoC rep. There has been a great deal of discussion about the possibility of modifying BoC procedure so that the BoC better upholds the honor code. The most notable efforts include the proposed BoC bylaw changes and the more recent Student Faculty Conference. The discussion is not over, and as BoC secretary I hope to engage the student body and the faculty in thinking about and potentially improving Caltech’s implementation of the Honor Code.

The BoC needs to stop being invisible. We need to re-think the BOC camp. BoC talk so that they are more relevant, engaging, and memorable. After attending the SFC, it’s clear to me that the BoC is not the only topic of the honor code, and there needs to be more opportunities for them to voice their ideas, possibly through the BOC/Faculty lunch event. I hope that with some of the ideas mentioned above, as well as many others, we can work together to preserve the Caltech Honor Code.

One major requirement for being a BoC secretary is the willingness to make the time to sit at cases. In the past I’ve given a lot of time to the BoC, and I’m willing to stay involved in the coming year.

Evan Zhao
BOC Secretary candidate

The current state of the BoC is not good. Currently, the students are not responding to the BoC as promptly as possibly and people view the BoC as a secondary source of conviction. Even BoC representatives do not put sitting on cases as a priority. Because of this, the BoC is very behind on cases and the honor code is slowly degenerating. Although I respect the current BoC and their ability to deal with this new arrogant view of the BoC a great amount, I do not think that the BoC is any good anymore. Out of the BoC, ARC, and CRC, the BoC spends the most amount of time sitting and doing work, while the budget is spent on printing out papers. The BoC does not have a retreat and it is very disappointing seeing many people disregard the validity of the BoC. The BoC has been a key part of Caltech and the maintenance of the honor code, and I really hope it stays this way.

The administration needs to start giving the BOC credit and kids need to start treating the BoC as a legitimate way to determine their guiltiness.

Cheating is Cheating. I care very much about this school and its rules and I hope I can help change this slippery slope.

That being said, I guess I’m a pretty cool guy.

Rachel Deghuee
CRC co-Chair candidate

A strong CRC is good for the community because it represents the mutual respect between the administration and the student body. One of the unique and supposedly beautiful things about Caltech is that we have these student-run disciplinary committees. Students benefit when cases are sent through the routing committee because they receive thought out, justified, and overseen judgments to protect the community. Unfortunately, several recent cases have bypassed the routing committee altogether and have gone directly to the Deans’ office. As CRC co-chair, my priority will be to take CRC back to its original purpose as the primary mechanism of non-academic discipline.

I will propose a bylaw amendment that will codify the duties and procedures of the CRC into the ASCIT bylaws, similar to what is written for the BoC. This will not have a large immediate effect on the student body, but it will remind the Caltech community of the CRC’s position. The current structuring of the Honor Code dictates that academic violations go through the BoC, and everything else is split between the Deans and the CRC. Unfortunately, since the CRC does not have a well-established position in the handbook or bylaws, it is easily forgotten. This must change if the CRC is to play a larger role in non-academic cases.

With the exception of the current Co-chair, I am the most experienced person on the CRC. I have been a representative for two years, and during that time, I have sat on literally every case that has gone to full trial during the school year. I have also served as a replacement Co-chair on several occasions when the elected one was unable to serve. During that time, I have established candid relationships with the Deans and I feel comfortable speaking my mind and expressing the desires of the student body to them. I will maintain an open dialog (to the point of pestering) about student life at Caltech with all Deans, not just ones affiliated with the CRC.

If you have any questions or comments, please email me at rdeghuee@caltech.edu.

Continued on page 6
A sit-down with EE lecturer Glen George

Continued from page 1

The Caltech students were very bright, and could learn material quickly, but did not have the life experience yet.

Did you enjoy teaching one over the other? I probably prefer here. There is an advantage to teaching smart people (chuckles).

When people say they’re “taking a Glen George class”, what do they mean? It’s probably one of the ones listed in the catalog (chuckles).

True. But are there any particular aspects of your courses that remain consistent? I teach my classes differently, and I have done that over time on purpose to try out different techniques. When I taught CSI, 2, and 15 fifteen years ago, I taught them essentially the same way they are taught now (where the TAs do everything, and I just give the lectures (chuckles))). Most of my current classes are much more hands-on than that. Some classes are more example-based, some are whiteboard lectures, and some are overhead based. The one thing that my classes do have in common is that they are typically lab-oriented, I also try to convey industry-type information and experience.

You took over the EEE5 series from the professor who had taught you as an undergraduate. Are there any major changes you made to the classes? It has definitely evolved over time. We have tried to keep the material fresh, and tried to do things the students would be interested in doing. EE51 has probably evolved less over time, the projects used to change every two years, but in the recent past, we have been doing a robotics project that people seem to like, so we keep doing it. As far as the concepts go, the courses, both past and present, are pretty much the same. What has changed is the way people use the tools and apply them to problems.

How would you describe your teaching style? I like interacting with students, if all I was doing were delivering lectures, I could be doing that on YouTube. In that sense, I am very hand-on and emphasize labs quite a bit.

How should students make the most of their classes? The one general piece of advice I would give to students in my classes would be to attend lectures. This is something that I was terrible about during my first couple of years, but what I found is that even if the lectures are not directly related to the homework sets, there are still a lot of interesting things the professor is saying, and so it is probably worth going to hear some of that. I will say that the students now are much better at going to lecture (at least for my classes (chuckles)).

Would you have advice for freshmen considering the EE option? The whole thing about picking a major is you should pick something that interests you. If you think aspects of EE is interesting, you should definitely major in it. What I worry about is that students shy away from the major because of the course sequence; sophomore year tends to be very circuits-oriented and the American obsession with “living better right now” via anti-depressant medications, but they don’t work.

Meanwhile, audiences learn about Big Pharma, greedy doctors, and the American obsession with “living better right now” via anti-depressant medications, but they don’t work.

The film picks up after a slow half-an-hour, and for the rest of it, I was hooked. It helps that the acting of the lead four – Jude Law, Rooney Mara, Catherine Zeta-Jones, and Channing Tatum – is excellent. In fact, the film may remind you of some Alfred Hitchcock’s film, especially Psycho.

As an amateur film critic, let me prescribe Side Effects to you. Watch with attention to detail, and please don’t sue me if you don’t like it.

Side effects include having your mind being blown at the end after many clever twists and hoping that this is not Steven Soderbergh’s last film.

Rating: 8.5/10

Note this film is rated R (for sexuality, nudity, violence, and language).

CRC Chair
TIMOTHY SINCLAIR
CRC co-Chair candidate

This past year, I served as CRC Representative for Ricketts House, and it was an eye-opening experience. The most obvious thing that I have noticed is that the Honor Code has a different meaning to everybody: students, professors, administrators, and other faculty who have different views on what the Honor Code is and to whom it applies. Additionally, while many students think of the CRC as a group of their peers similar to the BoC, what they do not realize is that professors, RAs, and RLCS are more active on the CRC than student representatives. These members of the CRC have very different viewpoints on the Honor Code and life as a Caltech undergraduate in general. This makes it especially important that the student CRC have a representative viewpoint on what the Honor Code is and what it means to everybody: students, professors, administrators, and other faculty.

As co-Chair, I would aggressively cooperate with CRC co-Chair Dean Leslie Nye and the other non-student members of the CRC, rather than let student representatives and defendants get pushed around by these non-student CRC members. My personal belief that I feel is held by many undergraduates is that the Honor Code applies to all members of the Caltech community at all times. In a CRC case, this would mean both those who are defendants in a CRC case, and sometimes forgiving attitude. This applies to both those who report a CRC case and those who are defendants in a CRC case, in a CRC must be treated fairly and not taken advantage of; this applies to both the investigation and deliberation process, especially in sentencing and remembering to keep a fair and impartial attitude. I am confident that as co-Chair I could maintain a balance between preserving student freedoms and discouraging abuses of those freedoms.
Caltech baseball loses 3 to Occidental

Sports

Caltech baseball loses 3 to Occidental

Sports editor out

GOCALTECH.COM

The Real Sports Editor

LOS ANGELES, CA – A four-run fifth inning was enough for the Occidental baseball team as they posted a 4-1 win over Caltech on Friday afternoon.

Game One – Occidental 4, Caltech 1

The Friday contest was the first of a three-game weekend conference set. The two squads square off on Saturday in a doubleheader at Caltech beginning at 11 a.m.

Both offenses were kept in check during the game's early innings. Caltech put a runner in scoring position during the second and fourth innings but couldn't get a run across the plate.

Occidental didn't get a runner into scoring position until their four-run fifth inning. The Tigers put together their inning with three hits and two errors. The first three hitters reach base for Occidental. The home team scored when Mason Freedman mishandled a Jacob Allen ground ball. Lee scored two batters later to make the score 2-0. The final blow in the inning came when Jonathan Brooks laced a two-hit single that scored Jonathan Wong and Al Fleubano.

Caltech hurler Derek Kearney continued to keep the Occidental offense in check in the sixth and seventh innings to keep the Beavers within striking distance. The Beavers offense was led by Logan Allen who went 3-for-5 with two RBI's and a run scored to pace the Tigers offense. Christ Caldwell hit in the inning to aid in their big inning. Four different players drove in a run in putting the game out of reach.

Logan Allen went 3-for-5 with two RBI's and a run scored to pace the Beavers offense. Christ Caldwell chipped in a 2-for-5 effort with two runs scored and an RBI.

Mitch Margolis went six innings, struck three and gave up two hits in earning the win on the mound.

Caltech starter Daniel Chou went six innings, striking three and giving up two runs scored and an RBI.

The Tigers sealed the game with a six-run seventh inning. Occidental had four extra base hits in the inning to aid in their big inning. Four different players drove in a run in putting the game out of reach.

The visitors put three runs on the board in the fifth inning to cut into their deficit. However, that was as close as the Beavers would get as the Tigers sealed the game with a five-run eighth inning.

Chris Strain pieced together a 3-for-5 effort while driving in four runs and scoring three. The visitors sent 14 batters to the plate in the first inning as they scored eight runs before Caltech came to the plate. Occidental scored their runs by piecing together five hits mixed in with three Beaver errors in jumping out to the lead. Caltech responded in the bottom half of the inning with three runs by recording three hits and taking advantage of an Occidental error.

Occidental increased their five-run lead by scoring a single run in the third inning then scoring three more in the fourth inning. Trailing 12-3, Caltech put three runs on the board in the fifth inning to cut into their deficit. However, that was as close as the Beavers would get as the Tigers sealed the game with a five-run eighth inning.

The first five innings proved to be a pitchers duel as neither team crossed the plate.

Occidental scored four runs in the sixth inning to break the deadlock. During the frame the Tigers sent 10 batters to the plate during their four-run outburst. The visitors string together four hits and took advantage of a Caltech error, hit batsman and wild pitch to grab the game's momentum. In the bottom half of the inning Caltech got runners into the scoring position but couldn't get on the scoreboard.

The Tigers sealed the game with a six-run seventh inning. Occidental had four extra base hits in the inning to aid in their big inning. Four different players drove in a run in putting the game out of reach.

Logan Allen went 3-for-5 with two RBI's and a run scored to pace the Beavers offense. Christ Caldwell chipped in a 2-for-5 effort with two runs scored and an RBI.

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Caltech starter Daniel Chou went six innings, striking three and giving up two runs scored and an RBI.

I guess I should also thank Jon, Stan, and Sandhya for putting up with me and my whining and for giving me complete freedom to make a fool of myself in print, every week. Jon and Stan are in that elite club of annoying people who are phenomenal at everything, so I realize it’s been tough for them to see me tarnish their otherwise perfect newspaper. Seriously, though, this is one of the best teams I’ve ever worked with and it’s been an honor to have done so.

I’ll probably keep writing for the rest of this year (15 units=lots of free time), but I thought I’d do this whole sappy thank you business today. So, thanks. It’s been...real

Amol Kamat

Water polo is a sport played at Caltech.

- gocaltech.com
Acquired Taste  by Dr. Z

spiderman would have been a lot less exciting if he grew up in the suburbs

Paternity Test  by Seth Frituerra

Well, the results are in...

In the case of 9-month old Billy...

Fork this guy. Hahaha.

Shut up.

You are the father!

For more photos, videos, and archives of previous issues, check out the Tech website!

tech.caltech.edu