**Outside World**

_Economic Crisis in Argentina:_ Early Friday, labor groups encouraged citizens to participate in a national day of protest, the first against the three-week-old government of President Eduardo Duhalde. In the midst of a four-year recession, the people of Argentina have become frustrated with the inability of the government to resuscitate the nation's economy. Since President Duhalde took office, the peso has been devalued by 30% and the nationwide banking freeze has tightened. For weeks, people have been waiting in block-long lines to withdraw their money from bank accounts and this money crunch has resulted in unrest. The end of the recession is nowhere in sight as the government's main objectives are to ease public dissatisfaction and to stabilize the economy.

_In Indian Missile Test Raises Tensions:_ A nuclear-capable ballistic missile was tested by India despite the existing conflict between Pakistan and India which has led to the buildup of Indian forces on its border with Pakistan. Although viewed as a political statement by Pakistan, Indian officials claim that this test was necessary for technological advancement and development of its defense system. Pakistan responded that it possessed "the means to defend itself.

_Middle East Violent Escalates:_ Early Friday morning, a suicide bombing at a pedestrian mall near a bus-station in Tel Aviv injured at least 24 people according to estimates. Hours afterward, Israeli F-16 warplanes launched missiles at Palestinian government institutions as Israel held Arafat responsible for the recent acts of terrorism. The Tel Aviv bombing came after Israel killed Buki Hamdan, an activist of the terrorist group Hamas. Vowing to avenge Hamdan's death, Hamas claimed responsibility for the launching of three Qassam 1 rockets at Israeli military targets on Friday. These rockets are capable of hitting targets as far away as 6 kilometers, and hence, there were no reports of damage or injury from the rockets.

**Blood Drive!**

_THURS. JAN. 31_  
_WINNETT LOUNGE

_Tolerance, peace permeate MLK Day_  
_BY KEVIN BARTZ_  
_Strolling past the Red Door Cafe, you'd think it was the '60s all over again. Civil rights, Vietnam, pacifists and a battery of loudspeakers—all reminders of the same nonviolence your parents knew. Forty-three years after his first visit to Caltech, Martin Luther King Jr. has returned. In a week marked with mixed speeches, King-era folk singers and a public drive for peaceful justice, students and faculty celebrated Dr. King's birthday in Caltech's annual observance of the national holiday.

"All the things we've done have focused on getting his exact words out to people," said Peaceful Justice Coalition leader Michael Russo, whose group organized public recitations of King's oratory. "I'm in a feminist and I think the idea of having a group of people hearing MLK's ideas—his views on social and economic issues—is good."

In this spirit, students repackaged King's message for a Caltech audience this week in a series of various monologues by King and fellow low activists, with motifs running the gamut from Vietnam to the legacy of civil rights in the '60s. Each afternoon, students from PIC and the newly formed Caltech Public Speaking presented an hour-long dose of civil liberties to a lunchtime Red Door Cafe audience.

"It was an effort to familiarize people with what a great speechwriter and person he was," explained EPS 2000 founder Van Parven Bilal. "People today don't fully understand his accomplishments." Bilal led off the week with King's noted "I Have a Dream" address, she said, to highlight the life of "a man who had no problems countering racists."

Indeed, fellow orators echoed themes of tolerance. "What was important about speaking was that we actually thought about his message. It was a good idea to pay homage to Martin Luther King's birthday," said Floshe Kafka, who followed up King's "Beyond Vietnam." Among others, EPS 2000 founders Jennifer Caron, History Professor Morgan Kousser and an assortment of Caltech Y administrators also spoke over the course of the week.

But along with the cut-and-dry eloquence, '60s-era folk music also rang the bell of civil rights. Livingston Taylor, younger brother of popular singer James Taylor, joined folk icon Richie Havens in Beckman Auditorium for a sold-out Saturday night performance that combined their characteristically poignant, soulful and glorious singing with the legacy of African-Americans' struggles.

"Music was an important part of the civil rights movement in the '60s, and singers like Richie Havens helped to keep the momentum going," offered Graduate Nick Smith, coordinator for the Caltech Folk Music Society who spearheaded the effort to bring Havens to Caltech.

In one particularly moving moment, the screen displayed King's mission in a eponymous rendition of "Handsome Johnny," the hit song that glorifies black soldiers through history, each verse the story of an African-American in a major national war. "Here comes Handsome Johnny with a muffet in his hand..."

**Commencement confusion clarified**

_by Iram Fang_  
"Getting a commencement speaker is not an easy task. One has to match issues of time, cost, and so many other things," said Senior Class Co-President Dinkar Gupta. The graduating class always wants someone exciting and enthusiastic who is illuminative in not only science but in other diverse fields as well. At the same time there are issues of whether the speaker would necessarily like to speak to a group of science-based intellectuals and whether he or she thinks that they would be able to connect to a Caltech audience.

Potential speakers in the past have admitted that they felt that an audience of Caltech related people would be intimidating. Hence, people who know the school and its prestige have to question whether they would be able to justify being the chief guest of one of its most honorary ceremonies. This year's speaker, Alan Alda, not only thinks that he can justify it but is also very enthusiastic about it. He has had media experience and is an entertainer. In addition, he has spent a lot of time at Caltech during the past two years while studying Feynman's lifestyle for his play QED. Victoria Sturgeon, also Senior Class Co-President proclaimed, "I am really happy that Alda is the speaker!"

Even though all seems well, there have been rumors about the process of selection of this year's commencement speaker and that Alda was not the most wanted choice amongst the students. Students want to know whether their choice was given priority during the final selection or not. Sturgeon and Gupta, being on the committee, clarified most of this.

They admit that Alda was not at the top of their list but also claim that he was one of the finalists. However, they could only get speakers who matched Caltech in terms of science and arts. Some people just do not want to speak here while others like busy actors are shooting in June or politicians are always surrounded by the chance of being called back to office. For instance, nominations like Patrick Stewart and Rudy Giuliani were just not hot enough to make it.

The major confusion that led to some people thinking that the choice of the students was not given priority, was a last minute miscommunication between Robert O'Rourke, who is on the committee, and the two presidents. They suddenly got to know from O'Rourke that it was Alan Alda without getting to know that the reason it was him and not anyone above him in the list was because they had already tried everyone.

Robert O'Rourke, Vice President for Institute Relations, and Jerry Nunally, Vice President for Development and Alumni Relations, were on the committee. Gupta and Sturgeon had been talking with them about this since last year and hence, they felt that they should have been given complete information before the final decision was made. Although the senior class presidents are on the committee, the final invitation goes from the President of the Institute.

In future proceedings, however, this method will be altered.
The news that Vice President for Student Affairs Chris Brennen will be stepping down from his administrative position at the end of January for personal reasons, announced by President Baltimore in a campus-wide email memo January 8, came as a shock to the undergraduate student body. While our first concern is of course with Prof. Brennen and his family and we wish him good luck in his return to teaching and research, the challenge that his departure leaves comes at an especially critical time for the Caltech community in general, and undergraduate students in particular. While we have every confidence that Gary Londen will do a fine job as temporary President, the selection of Prof. Brennen’s permanent replacement is an issue of paramount importance for the undergraduate students.

The Vice President for Student Affairs is one of the only direct advocates that students have in the upper administration, making the job key to ensuring a continued high quality of student life. Prof. Brennen was able to perform effectively due in large part to frequent communication with students and the trust built up over more than four years in office, not to mention previous terms as Dean and MOSS. His rapport with undergraduates is such that more than one student I spoke with believed (erronously) that he must be an alumnus, he understands our concerns so well! Clearly a person of similarly exceptional caliber and dedication is needed to fill this position, and I suggest that this individual note Chris Brennen’s example.

Prof. Brennen did not need to rely on committee reports or vaguely worded surveys to find out what undergraduates think about the issues he took into the initiative in scheduling regular meetings with ASCIT, the IHC, and other students to hear it directly from the source. Spending time with the general student population is a priority for him. President Baltimore scheduled one meeting with undergraduate student leaders last spring, at which not a hint of the coming significant changes in health care, parking, tuition, and the housing system was heard. Prof. Brennen, by contrast, has already been forthcoming and supportive.

We call on President Baltimore to ensure that students are well represented in the process of picking a new Vice President for Student Affairs. At a time when student-administration relations have been damaged by uncharacteristically closed communication process (put plainly: we’re kept in the dark as long as possible about things like the parking issue), this is a unique opportunity for him and other administrators to demonstrate anew their concern for the future of Caltech undergraduates, and rebuild some of the trust so recently eroded.

Joe Jewell
ASCIT FDAL

“I personally somewhat disapp"ointed that not much is happening," said Russ. “Honestly, I’m not sure whether I would say people think it of as anything more than a day off.” In contrast, 300 students turned out for a Monday in November event this week at Harvard University, according to the Harvard Crimson newspaper.

“I don’t think most people think of it as a day to celebrate Martin Luther King,” lamented PRC activist Peter Demond-Franky. “I would like to see the administration educate about Martin Luther King Day rather than just to educate. After all, [King] was in a lot of ways the man who brought nonviolence to the world—and that’s something of a really nice belief.”

Torches

I must thank Dean Revel for his warm and appropriate words about Dr. Chris Brennen. Students will surely miss him when he leaves his office so very soon now. As the time nears that I must pass the Ricketts presidency onto some other very determined and slightly unsuspecting soul, I do not envy the work of any student leaders who won’t have the measure of working with Chris.

Unfortunately, I also have to take issue with Dean Revel. He rightly expresses concern about our safety and our violations of the fire policy. But I do not see actions to back up any of the words. The fire policy states that violations can result in investigation and action. But the only “investigation” I have seen has been that of the Ricketts firepot. That investigation produced only witnesses who said no violation took place, yet we are still not allowed to have safe fires in accordance with city code and with the Institute’s fire policy.

While some of my fellow Scurves are desperately searching for a less offensive simile of “take-back giver” which may do the job key to ensuring a continued high quality of student life, making the point obvious.

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Letters to the Editors

Feldblum responds to IHC concerns

Dear IHC Members,

I would like to respond to the specific concerns and questions raised in your letter of January 14, 2002 regarding the process of the Task Force on Undergraduate Residence Life Initiatives. This has been a extended process during which I and other members of the task force spoke with many of you on numerous occasions as well as solicited input from you and other members of your houses over dinners and in during pre- or post-dinner discussions. I will try to be specific and detailed here given the nature of your letter.

First student representation. Let me lay out the process of the selection of students that I can reconstruct based on my notes and emails.

In fall 2000, I approached both the IHC, who requested that the IHC request nominees for the task force. I specifically told the IHC that besides the two representative nominees from the IHC and ASCIT, we would then also select 2 other students who would be an off-campus representative and an African- American representative respectively. I communicated by email and also had lunch with the members of the IHC. As I laid out the process to them, the IHC nominee was understood to be someone who was very engaged and thoughtful on House issues, and who could serve as a resource for the task force as well as keep the IHC informed on the general direction of the task force. For the latter two spots, I solicited names from all relevant student affairs offices, including the IHC and ASCIT. I then consulted on all the names with Student Affairs. I chose Laura Elliott from that list. However, given that part of the role of the IHC nominee was that the student could also serve as a link to the IHC during the process, we decided that the chair of the IHC would serve as an ex officio member of the committee, which is a full member of the committee. Chris Elson was at that time IHC Chair. Soon after the task force was set up to meet, Chris Elson was not re-elected chair of the IHC.

I spoke with the new chair of the IHC, Dana Vukajlovich, who had just ended her term as President of Dabney. She did say that there were other members of the IHC who were more interested in serving. I explained to her how it came about that the chair of the IHC was an ex officio member, and how it was appropriate for the chair to serve in that capacity. I did not say that it had to be her but that she was a natural choice to accept the position given her background. She went away to think about it, and go over the list and task force meetings already set up to see if it fit with her schedule, and later informed my office that she could serve as an ex officio member of the task force. I know it is difficult to know the history of the process given that the IHC chair changed. It was important to me that the period of time when the selection was made be transparent. I hope this narrative helps in this respect.

Please do note that I do not believe it is correct to state that only one of the five students on the task force lived in the Houses last year. As far as I understood, Laura Elliott (IHC nominee), Eric Tuttle (ASCIT Nominee), Dana Vukajlovich (IHC) lived in Blacker and Lloyd respectively in fall 2000. It can be seen that the majority of the students on the task force were happy with the process of the task force, and that all members of the task force and that all members of the task force signed off on the final draft of the text of the report at the end of November 2001.

Second, it was clear that some of your representatives thought setting the issue in the context of the academic calendar was unfair. Because Miriam has so many side projects, which is a full member of the Honor System, and I did not say that I would be the one to forward to the opportunity to speak at Commencement.

Regarding the IHC surveys, we did request from Chris Elson IHC surveys on Rotation from past years, and received the 1999-2000 survey (there appeared to be some issues with the 2000-01 survey). The survey dealt with your committees’ reflections on some of the issues presented in the text of the report. In that survey, 44.5% of respondents (it is not fully clear what was the total number, perhaps 285) answered “yes” to the question, “Are you generally satisfied with the way the task force is carried out?” At the same time, the majority of students were satisfied with the results of the survey and殒 ugo on to the opportunity to forward to the opportunity to speak at Commencement. The Honor System, which is a full member of the House system, which they did. It meant that the task force could be recommended. I think the remainder of your letter deals with your committee’s reflections on some of those issues, and I look forward to working with you on this in the coming months. Do not hesitate to email or come speak to me. And, I would be happy to meet with your committee again if any additional questions remain.

Best wishes,

IHC member,

Alda

Baltimore's response to IHC

Dear IHC Members,

Because Miriam has so many side projects, which is a full member of the Honor System, and I did not say that I would be the one to forward to the opportunity to speak at Commencement.

As with all committees, there are certainly different courses of action that could be recommended. I think the remainder of your letter deals with your committee’s reflections on some of those issues, and I look forward to working with you on this in the coming months. Do not hesitate to email or come speak to me. And, I would be happy to meet with your committee again if any additional questions remain.

Best wishes,

Miriam Feldblum

Gupta said, “So far I have had a mixed response from the seniors. Not much about why Alan Alda, but more so like, ‘Hey, we did not know it would be Alda!’”

It seems that the misunderstanding is now gone and that people have corrected their choice, especially when they have been assured that their voice was not neglected in making the final decision. Gupta said, “There was a lot of confusion in the committee but now it is clarified and we are happy with it.”

Documents can be copied for your reference (other than task force documents). The survey is an example of such a suggestion
Comments

Dating & Relating: from the Counseling Center

Despite the tremendous academic demands that Caltech and students place on themselves, many students experience a great deal of pressure toward the breaking point. Ideally, however, a good working relationship will act as a buffer for the stress that students experience and increase effectiveness overall.

It is difficult to have a relationship and more particularly to end a relationship when your network of relationships revolves around a shared living space and you share meals, classes and the same circle of friends. For those students whose relationships mostly center around the house, if a problem should arise in a relationship, or if a relationship ends, they are left to face a romantic relationship with no one else.

The imbalance in the male-female ratio at Caltech creates additional pressure for both men and women. Women may receive too much attention and interest from the men in their life, and men can feel like they have little or no opportunity for a romantic relationship with a woman. Whether in romantic relationships or relationships with friends, classmates, etc., students have a wide range of concerns around relationships.

These concerns include: how to find a relationship, how to find time for the relationship when academics are so demanding, how to let a relationship develop, how to handle academic pressures, how to manage the problems and challenges in a relationship, and how to end a relationship or cope with the loss.

If you are concerned for example about a relationship interfering with your studies you may already feel so stressed and short on time and energy that being in a relationship just seems like another source of stress. It is mean there is too much anxiety provoked by relationships, and you would rather avoid the anxiety. Or perhaps you have a tendency to get pulled into very intense, unhealthy relationships, and you are anticipating why these relationships will impact other areas of your life. Sometimes it means getting involved with someone or the other from your social circle, none of these things or something entirely different. The point here is that exploring the question of whether a relationship is worth it and attitudes about relationships can help you by providing you with insight into yourself, and why and how you make decisions about relationships. Insight and self-awareness is important in relationships because there is a strong correlation between self-awareness, maturity, and satisfying relationships.

It is not uncommon for students to look to their friends and therapists for relational guidance, particularly when they feel that their relationship is unmanageable. Should I stay or should I go? Is he or she being unreasonable? How do I know whether a relationship is healthy or unhealthy? How do I decide? What do I do? These are some common questions that students ask one another.

What is healthy or not in relationships will vary to some degree from one relationship to another and from one individual to another. But, the research has shown that good relationships share a number of common characteristics. These factors pertain to relationships in general, whether it is a friendship, a dating or committed relationship or a relationship with parents, siblings, advisor, etc. Safety and trust - feeling physically and psychologically safe, trusting that you will be able to work through your differences, trusting that your needs and best interest will be considered.

Respect - accepting people for who they are versus who you want them to be, respecting each other's right to his/her own feelings, opinions, friends, activities and interest. Balancing respect for the other along with respect for yourself.

Communication and sharing - sharing as well as listening and trying to understand both with your head and your heart.

Commitment - committing time and energy to the relationship, making it a priority.

Ability to resolve conflicts? - fair - being able to express yourself asserting your needs, feelings, being able to hear and respect someone else's feelings, accepting responsibility for yourself, being able to admit mistakes and being wrong, being able to compromise;

Boundaries - boundaries enable you to balance the need to develop as an individual along with the need to bond with another. Mental, physical, emotional boundaries help you to distinguish who you are and who the other person begins. You set boundaries and limits with regard to physical proximity, touch, sex, and emotional intimacy (how much you disclose to others, how much you invest emotionally into a relationship); Affecting, physical intimacy - being comfortable with affection and intimacy.

Cultural differences can also put an interesting spin on relationships. For example, some cultures define friendship differently from how you may define it. Cultures will vary in their expectations of friends and how to treat a friend. For example, a "friend" in some Asian and Latin cultures may be akin to a brother or sister. The differing expectations and obligations around friendships may be unfamiliar to many Americans. It is no wonder why intercultural relationships can be fraught with misunderstanding, miscommunication, and frustration when cultural differences are not identified and understood.

If you try to connect across cultures however, you can expand your world view. In coming to understand others who are different from you, you come to understand yourself better and you can discover aspects of yourself that you never knew.

In a sense all relationships can be viewed as intercultural because within-cultural differences will always exist. It is not then surprising that one of the greatest challenges faced by people in relationships is in understanding each other and how their actions, speech, and expectations of each other can result in misperceptions, misunderstandings, confusion, frustration and conflict.

It is important to respect these emotions, understand them, and try to help your significant other develop the awareness to work through the inevitable differences in relationships. At the same time, you try to suspend making rash, critical judgments of others. In doing so, you give people the benefit of the doubt, you consider and try to understand why people behave the way they do and accept the differences for what they are. And, these differences that threaten your relationships must be confronted if you want to achieve deeper and greater intimacy.

Given what I have said about relationships so far, how do you cope with and manage the relationships that you have? How do you move towards more satisfying relationships? Here are some suggestions:

Trust your instincts - if you feel like something is wrong here...maybe that is an important sign;

Learn to communicate - that means not just talking, disclosing and asserting yourself but listening, empathizing and understanding other points of view;

Suspend critical judgment until you have considered the other person's perspective, upbringings and cultural background;

Increase your awareness of what your limits are and know how to set them;

Open yourself up to aspects of yourself that are underdeveloped;

Know yourself, again, there is a strong correlation between self-awareness and maturity and being in a healthy relationship;

Seek professional help for problems that can increase the stress in a relationship, depression, anxiety, drug and alcohol problems or other problems of addiction;

Talk with trusted friends and family members, seek support from a counselor/therapist, health advocate, R.A., etc.

In the winter term, the Counseling Center will present an outreach program in the houses on Developing Satisfying Relationships. A similar program for Avery House and graduate students is scheduled for the spring term. This program will address students' concerns about all types of relationships, and characteristics of healthy relationships.

In this program, we will be looking to promote discussion on specific signs and symptoms of successful relationships; for example, when someone is angry at you and doesn't talk to you for 3 days, how does this impact the relationship? When someone is frequently accommodating and passive, or argumentative and frequently angry, how do you cope or manage? How do you decide what is healthy or not? These are some of the questions we will explore in our program. We invite you to join us!

Elizabeth Shon, Ph.D.
Staff Psychologist
Marcus in Macedonia: Kosovo's Murky Morality

Did you ever wonder about right and wrong? I’ve been agonizing over this matter, as regards Kosovo, for a long time. The issues aren’t as simple here, up-close, as they seemed when I lived in America.

If we simplify matter a question of Serbs versus Albanians then the question becomes “Who’s your favorite ethnic cleanser?” The Serbs tried to cleanse Kosovo of Albanians. The Albanians returned and tried to cleanse Kosovo of the Serbs, the gypsies and the Egyptians, and they’re not too fond of the Bosnians either. Fortunately, the United Nations is currently preventing the kind of genocide that many Albanians would like to see, but the UN can’t stay in Kosovo forever.

Maybe we can see the war as a question of who started it. It really began in force when Serbian troops attacked the village of Gjilan, killing some 40 men, women and children. But for two years before this, the Kosovo Liberation Army had been running guerilla-type raids, shooting Serbian policemen.

The Serbian culture is a modern Western culture, familiar to me, and the people are personable and easy to like. Albanian culture is, however, foreign. It’s a society where unmarried women must maintain their chastity, marrying a non-Albanian is shameful and occasionally fatal, black people are called “filthy”, and my female friends complain that they can’t walk alone to the store without drawing the attention of car horns. My cultural bias isn’t a basis to draw political conclusions, but the Kosovo Liberation Army was armed with guns raised from Albania’s national army during that country’s 1997 state of anarchy and funded by the Albanian mafia, a group that controls Europe’s heroin and female slavery markets.

So here we have the complicated morality of Kosovo. Do I support the army of Serbia, a force with a history of genocide who tried, in an organized way, to remove Kosovo of its majority Albanian ethnic group. Or do I support the Kosovo Liberation Army, funded by the (local) mafia, armed with raised Kalashnikovs, who for their part showed no mercy towards civilians, and clearly would like to see Kosovo an exclusively Albanian state. The United States, for its part, decided the latter group was the most moral.

I don’t know if I could ever, in good conscience, make a choice.

-Dave Marcus

How to get away from Caltech

Tired of doing problem sets? Annoying TA's got you down? Then study for a term in Europe where the courses are not graded and the minimum drinking age is 18.

Currently, two programs are offered to undergraduates for studying in Europe: the Caltech Cambridge Scholars Program and the Caltech/Copenhagen Study Abroad Program.

The Cambridge program lets juniors and seniors spend either the fall or winter term at Cambridge University in England. Students take 3-5 courses related to the Caltech curriculum and are given 36 units of Caltech credit or option credit. Techers who have participated in the program report that there are no tests and homework is optional. Furthermore, professors are perfectly willing to discuss your work over a pint of Guinness at the local pub.

If attending the fall term, students take part in the traditional freshman initiation of which the most notable thing is “Pub Golf”—a contest where freshmen go to the 20 or so pubs in Cambridge and try to chug down various drinks in as few sips as possible. A 3.2 or above GPA is needed to apply through consideration is given to those with a GPA above 3.0. Application deadline is January 28.

The Copenhagen Study Abroad Program allows sophomores and juniors with a GPA of 3.0 or higher to attend Copenhagen University for the full semester (Sept. 1 to mid-Dec.). Students take science and engineering classes—preferably in the field of study. There is also the option of taking a free intensive Danish course in the summer as well as a Danish culture course during the semester. Students who have been in the program report that almost all Danes speak fluent English and classes are given in English to accommodate any non-Danish students. However, with Danish culture courses, there are no tests. Application deadline is in March.

For both programs, tuition is approximately the same as Caltech tuition for one term. Financial aid is available. More information about both programs can be found by contacting the Fellowships Office going to their website.

- Robert I.
The California Tech

January 28, 2002

6

ASCIT Minutes

January 23, 2002

Present: BoD; Guest: Shane Arney, current IHC Ath-Man
Meeting called to order at 9:14 pm.

Guests

In addition to fulfilling his duties in coordinating Interhouse events and Discobolus challenges as the IHC Ath-Man, Shane can also meet with the Athletics Department concerning the athletics awards for students who have played on Intercollegiate teams. Students who have played for one year will receive a certificate of achievement award, followed by a varsity letter in his/her second year. After three years on a team, a student has a choice between a jacket, sweater, or a blanket, on which the varsity letter can be sewn. Athletes completing four years on an intercollegiate team will receive a watch. The Athletics Department has decided to cover all costs with the exception of the third year awards, for which the Department will cover up to $50. The student will then have the option of selecting any of the various options if their expense options total less than $50, and would therefore be covered completely by the Athletics Department. ASCIT has earmarked a small portion of its budget for athletic awards that will be used to subsidize students planning on buying the jackets, which cost more than $50. However, the amount that ASCIT will subsidize each student depends on the number of students planning to purchase the jackets, which may not be determined until the rosters for each of the sports have rolled in closer to the end of the school year. A majority vote at the next meeting will determine how much to allocate for the jacket.

The amended bylaws now read as follows:

1. The position of Conduct Review Committee Student Co-Chair shall only have a vote in the case of a tie. The delegates from the Board of Directors and the Interhouse Committee to the appointed panel shall be selected based on consensus of the respective bodies. If the CRC Student Co-Chair serves on either the Board of Directors or the Interhouse Committee, he shall remove himself from serving as a representative of either body. No student may represent more than one committee on the appointed panel. The appointments shall take place no later than 2 weeks after the close of the term period. Section 4. The appointments panel shall select 6-10 student representatives

AASCIT Election Chair

IASC IT

by Nathan Woizy

What’s new at the Y?

Social Activism Speaker Series planning meeting. Help plan upcoming events, including Tim Wise’s speech, tomorrow (Jan 29) at 11am in the Y Lounge. - Alternativa Spring Break. Make your spring break an exciting and fulfilling one: go to Tecolote, Mexico, or the Navajo Nation in Utah to make a difference in the community. If you missed last week’s meeting, stop by the Y for more details. Space is limited, so come soon!

Did you know?

Alternative Spring Break is an opportunity to use your time and skills to help a community in need. It’s also a great time to meet new friends, learn about another culture, and have fun! Inquire about the trips to the Navajo-Chiricahua, UCSD, and Tecolote, Mexico. Federal Work Study Pay is available.

Interested in helping plan Y events? Stop by one of our meetings! EsComm: Mondays at noon (the EsComm over­

11 other Thursday at noon (next meeting Feb. 7); Out­

door Committee: next meeting to be announced. All meet­

ings take place in the Y Lounge. The Y (16163) is located on the first floor of the Student Services Building, a few steps to the left of the Holliston parking structure. To join our email list, contact y-veep@acsc.it.

Last Wednesday there was a campus-wide election regarding amendments to the Articles of Incorporation. All six items on the ballot passed, receiving well over the required 2/3 majority; therefore the Constitution is now an official, elected position. The amended bylaws now read as follows:

ARTICLE I—OFFICERS

Section 1. The general officers of the Corporation shall be the President, Vice President, Secretary, Treasurer, Interhouse Committee Chairman, Director for Academic Affairs, Director for Social Activities, and two Directors at Large. These offices, and those of Board of Control Secretary, Conduct Review Committee Student Co-Chair, and Editor of the California Tech are elected offices.

ARTICLE II—ELECTION AND PROCEDURE

Section 4. All registered undergraduates may vote for the Vice President (Board of Control Chairman), the Board of Control Secretary, the Interhouse Committee Chairman, and the Conduct Review Committee Student Co-Chair. Only members of the Corporation may vote for other elected officers. A person may cast no more than one ballot each election. ARTICLE XVI—Conduct Review Committee Section 1. The position of Conduct Review Committee Student Co-chair is not a Corporation office and shall be open to any undergraduate. Procedure for selecting the Conduct Review Committee Student Co-chair will follow those as outlined in Article VIII. Section 2. The application period for Conduct Review Committee appointments shall be open no later than 1 week after the election of a new Conduct Review Committee Student Co-Chair. The application period shall be open at least one week. Section 3. Students shall be interviewed for appointments as Conduct Review Committee representatives by a 9-member panel consisting of 4 members of the outgoing Board of Directors, 4 members of the Interhouse Committee, and the outgoing Conduct Review Committee Student Co-Chair, who shall chair the meeting. The outgoing Conduct Review Committee Student Co-Chair shall only have a vote in the case of a tie. The delegates from the Board of Directors and the Interhouse Committee to the appointed panel shall be selected based on consensus of the respective bodies. If the CRC Student Co-Chair serves on either the Board of Directors or the Interhouse Committee, he shall remove himself from serving as a representative of either body. No student may represent more than one committee on the appointed panel. The appointments shall take place no later than 2 weeks after the close of the term period. Section 4. The appointments panel shall select 6-10 student representatives

ASCIT Election Chair

Issac See

AASCIT Election Chair

Jan 18

by Nathan Woizy

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Announcing the opening of nominations for: ASCIT Secretary, Interhouse Committee Chairman, Academics and Research Committee Chairman, ASCIT Student Senate Director, ASCIT UGCS classman Director-at-Large, ASCIT Freshman Director-at-Large, Board of Control Secretary, Tech. The editors are conducting Review Committee Chair.

A sign-up sheet will be posted outside SAC 33 from 8am on Tuesday, February 6, for nominations to the elected offices listed above. Interested candidates are advised to send a contract, selling tickets, hiring housing people that never respond to calls or e-mail). The ASCIT copier and maintenance are runs smoothly. The job should return to the president for running to the Tech at tech@ugcs.caltech.edu. The secretaries had a sense of humor, it would help if the secretary had a sense of humor, justin.-ed] Since the inception of the Donut website, this online resource has been the location of the archive. In the absence of the President and the Vice President, the Secretary leads the discussion of candidates sitting on various committees, and staff that is co-chaired by the Associate Dean of Students and the Student Co-Chairman. The CRC is a committee of undergraduates, faculty, and staff that is co-chaired by the Associate Dean of Students and the Student Co-Chairman. The CRC was formed recently to handle personal disputes between individuals and cases that affect a large number of students. It often acts more publicly than the BoC does in the past, but that may concern an incident that is widely known. Decisions made by the panel reflect input from professors and administrators, in addition to undergraduates.

As appears in Section 6, Article IV of the By-Laws, "The Treasurer shall receive all money belonging to the Corporation and shall deposit it to the credit of the Corporation in such bank or banks as the Board of Directors shall determine. He shall keep a full account of money expended and received and shall make a report of such account once at a regular meeting of the Board of Directors, and at such times as the Board of Directors may desire. He shall have the Corporation books audited as soon as possible after the close of the previous fiscal year. The Treasurer shall receive and present to the Board of Directors term and annual reports of all ASCIT publications, and he shall ensure that all publication officers are informed of and comply with the provisions of Article XIV. He shall have direct charge of all Corporation property."

The first and foremost duty is to record the minutes at meetings and publish them in the Tech. The hardest part of this task is making them entertaining to the student body and balancing humor with the acknowledgement that this is a corporation and read by administrators. [It would help if the secretary had a sense of humor, justin.-ed] Since the inception of the Donut website, this online resource has been the location of the archive. In the absence of the President and the Vice President, the Secretary leads the discussion of candidates sitting on various committees, and staff that is co-chaired by the Associate Dean of Students and the Student Co-Chairman. The CRC is a committee of undergraduates, faculty, and staff that is co-chaired by the Associate Dean of Students and the Student Co-Chairman. The CRC was formed recently to handle personal disputes between individuals and cases that affect a large number of students. It often acts more publicly than the BoC does in the past, but that may concern an incident that is widely known. Decisions made by the panel reflect input from professors and administrators, in addition to undergraduates.

The ASCIT secretary's main duty is to record the minutes at each of the meetings and publish them in the Tech. The hardest part of this task is making them entertaining to the student body and balancing humor with the acknowledgement that this is a corporation and read by administrators. [It would help if the secretary had a sense of humor, justin.-ed] Since the inception of the Donut website, this online resource has been the location of the archive. In the absence of the President and the Vice President, the Secretary leads the discussion of candidates sitting on various committees, and staff that is co-chaired by the Associate Dean of Students and the Student Co-Chairman. The CRC is a committee of undergraduates, faculty, and staff that is co-chaired by the Associate Dean of Students and the Student Co-Chairman. The CRC was formed recently to handle personal disputes between individuals and cases that affect a large number of students. It often acts more publicly than the BoC does in the past, but that may concern an incident that is widely known. Decisions made by the panel reflect input from professors and administrators, in addition to undergraduates.

An announcement: seeing the SAC screening room, sitting on various committees, and helping out with ASCIT events. The job is time consuming: expect a bare minimum of 5 hours a week, which can sometimes balloon to 30 or more during budgeting time. Even given the necessary time commitment, however, you will find being ASCIT extremely rewarding. Apart from the general feeling of satisfaction and “making a difference,” you get the chance to make your voice heard in campus affairs, and the opportunity to interact with many interesting people who you otherwise are not likely to meet as a freshman.

Board of Control Secretary (Dave Guskin, dave@ugcs.caltech.edu)

The Secretary of the Board of Control is responsible for the logistical details of the Board, including interviewing potential witnesses, defendants and case reporters, organizing and scheduling meetings of the full Board, and making sure both room and food are available for those meetings. The Secretary does not have a vote in case proceedings, since he or she is involved in the preliminary investigation, including the Chair. The Secretary is also responsible for keeping complete and accurate accounts of the proceeds of the control of the temporary and permanent files of the Board.

Conduct Review Committee Co-Chair (Aaron Robison, aaron@ugcs.caltech.edu)

This election begins with the first time that the Conduct Review Committee Co-Chairman is an elected position. The CRC is a committee of undergraduates, faculty, and staff that is co-chaired by the Associate Dean of Students and the Student Co-Chairman. The CRC is a committee of undergraduates, faculty, and staff that is co-chaired by the Associate Dean of Students and the Student Co-Chairman. The CRC was formed recently to handle personal disputes that do not fall under the jurisdiction of the BoC, such as personal disputes between individuals and cases that affect a large number of students. It often acts more publicly than the BoC does in the past, but that may concern an incident that is widely known. Decisions made by the panel reflect input from professors and administrators, in addition to undergraduates.

California Tech Editor(s) (Neda Afarmanesh, nedat@its.caltech.edu, and Janet Zhou, jzhou@its.caltech.edu)

Caltech has one of the few student newspapers in the country where the editors are elected by the student body. The responsibility of the editors of the California Tech is to maintain the newspaper and its staff. The job requires some knowledge of page layout. The editors must make sure that stories are assigned and a vast array of news is covered in each issue. Furthermore, the editors must be willing to spend hours... working on each issue.
Cows for better living

BY YULINA RUVINSKAYA

Walk around the campus at night or during the day, and you will hear a green student, who is already very green.

The administration has not considered the needs of the student body to relieve stresses: they sponsor several dinners, movies, and parties per semester.

Many a person is stressed out by the quantity and difficulty of homework, as well as the danger of losing their four stomachs with cows.

The cows will also provide an outlet for stress relief through physical activity. At present time, the campus is already very green.

Cows will also provide an outlet for stress relief through physical activity. At present time, the campus is already very green.

The administration has not considered the needs of the student body to relieve stresses: they sponsor several dinners, movies, and parties per semester. The students very much enjoy the distraction, and participate in them wholeheartedly.

As a matter of fact, they often wish they had more opportunities to take a break from academics (especially on the nights before important deadlines).

One solution to satisfying this need of the student body that will cost the administration little, and possibly even making a profit, is populating the campus with cows. The therapeutic value of cows is obvious in many respects. Who wouldn't want to take a moment between classes to watch a calm, mountain-like creature, gracefully bow to fill its four stomachs with grass and crows?

The serenity of the bovines will undoubtedly spread itself to the observers, who will relax, and no longer stress about not understanding the proofs of Phys 12 or APH 9 that they were supposed to have done in Kindergarten. And since most students venture outside at least once a day, and faculty—at least twice a day, everyone on campus will be exposed to cowtherapy, so long as the cows are not left for stress relief through physical activity. At present time, the campus is already very green.

The problem of tensions can be solved as, undoubtedly, a permanent way, as one realizes that the earth is a living boat before Frank's demise, the space. They would rather fight than spend their captivity in peace. In the aftermath of Frank's murder, Matt and Ruth are caught in an exquisitely limbo between revenge and forgiveness. An inconsistency in Natalie's testimony snags a loophole and leaves people in the dark.

The Lovelace Foundation for better living is populating the campus with cows.

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Review: Aimee Mann

by TERRY YEN

Today, in a world filled with caustic angst and growing apathy, many are slowly losing their faith in life. To them, existence is a heavy droning monotony that scares us so much? Furthermore, instead of offensive euphemisms or taking the easy way out by relying on the intended words?

Supposedly, words are just letters that point to entities in the real world, and euphemisms point to the same entities as the words they stand for. But the use of euphemisms suggests that a part of a word's power is embedded in its particular sound and appearance.

When we experience a word, we don’t just think about its abstract reference to an object or idea, but we are also affected by the way it hits our ear drums and the way it rolls off of our tongues. Just the sound of the word “n*****” , for example, is enough to evoke images of brutality and hatred. “N-word” just doesn’t have the same ring to it. If this is so, that is, if we use euphemisms to suppress the full connotations of provocative words, euphemisms (especially so-called politically correct terminology) work against their intended purposes.

No amount of vocabulary-shuffling will solve the underlying problems (e.g. racism and sexism) that make words hurtful, and making up new labels just makes our handling or harassing to anyone is seen as threatening to be so tired of this “Susan” culture, and is more likely to be murdered, and is more likely to be arrested than a white man. As Kennedy states in a short piece in Harper’s Weekly, “To paper over [the term “n*****”] or to constantly obscure by euphemism is to flinch from coming to grips with racial prejudice that continues to haunt the American social landscape.”


Instead of inventing new words to escape the past, wouldn’t it be more helpful to change the circumstances that make words hurtful? Furthermore, if taboo words were more commonly used, they would have less power when used with cruelty. We have seen it happen with “fuck,” which nowadays is about as threatening as “bitchhead,” so maybe more difficult words can be partially disarmed as well. Indeed, as Kennedy documents in his book, the word “n*****” has gradually been reclaimed by the black community in the decades since Richard Pryor, and it is now used within the community as anything from an affectionate handle to a multiply ironic insult. Although the word will lose its potential to hurt, bringing it into open use makes its power much less devastating.

Thus, it seems clear that a small effort to make it an everyday word, or to use it as a tough and enduring epithet.

Dressed simply in a red turtle-neck and jeans, Mann stepped nonchalantly onto stage with the theme of Magnolia and the title “One,” “Choice” and “N*****”-ly. Everyone’s eyes were quickly drawn to her mesmerizingly potent voice and her face, which expressed an intense and thought-provoking experience.

By AIMEE MANN

For nearly two and a half months, the swimming and diving team has arrived at the bruins Alumni Pool dressed in their long black parkas anticipating their dive into the blue water. Coached by Clint Dodd, new and old members of the team have steadily improved their swimming techniques and times over the demanding practices. The swim team’s schedule often includes two meets a week, usually within a day of each other. Unlike many of the teams at Caltech, the swim team has a sizable amount of women compared to the number of men.

On Friday, January 18, the women competed against the women’s school, Mills College, and won, with a score of 138 compared to Mills’ 67. The Saturday after, the whole team challenged Whittier College. Tech swimmers placed in many events, but the team lost (Men: 98-109, Women: 96-123). This past weekend, the team swam against both Pomona College and Occidental College. The opponents won in both meets.

Men’s & Women’s Swimming/Diving Head Coach: Clinton Dodd

Last Meet:

<table>
<thead>
<tr>
<th>Men</th>
<th>Women</th>
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<tbody>
<tr>
<td>Vs Whittier</td>
<td>L, 109-98</td>
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<td>L, 96-123</td>
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<tr>
<td>Vs Mills</td>
<td>W, 138-67</td>
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Top Performances of the Week: Women:


Men:

DILBERT® by Scott Adams

1. I'll talk to you every day to see if you can change your mind.
2. It's overspecced, hard to use, full of bugs and it solves no problem.
3. Shut up and buy something.
4. I should make all of my engineers work in sales for a while. You come back more creative.
5. I compensate by leveraging platforms.
6. I like his style.
7. We need to sell solutions, not products!

FoxTrot by Bill Amend

1. Some kinds of people might have to see an orthodontist.
2. I voted for those guys.
3. Where do you want me to shave the volume knob?
4. I'm sorry with the rubber duck, Bill.

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http://haas.berkeley.edu/Undergrad/BASE.html
The Honor Code, as all of you know, is all about working together. Guidance about the times causes problems is how to deal with homework which the two of you should act on when you were created (see copyright tutorial). You should act on one "collab" policy should be sought out permission from the copyright holder. When I was writing the distribution of music, movies and other materials on the Internet. Part of the problem arises because generally speaking the tradition has been that what's on the Net is free and many sites that do not require one to pay to use their services. It is possible to visit a Museum, and view digital reproductions of their holdings for free. However reproduction of such works, are prohibited. The motto of the California Tech is, you should act on the obvious premise that. One way to distribute music, movies and other materials on the Internet. Part of the problem arises because generally speaking the tradition has been that what's on the Net is free and many sites that do not require one to pay to use their services. It is possible to visit a Museum, and view digital reproductions of their holdings for free. However reproduction of such works, are prohibited without permission from the copyright holder. When I was writing the first incarnation of this corner "I had recently e-visited the site of the Bodleian Library in Oxford, England. Before being allowed to view material in their "Toyota City Imaging Project" I had to click my agreement with the copyright notice which was on the Home page. Lo and behold one of the items I was then allowed to see was the pamphlet used at the memorial service of one CS Rolls, who died in 1919 at age 23, in an airplane accident. He was the dealer who had the exclusive legal rights to cars produced by engineer Sir Henry Royce (1863-1933). He was the motto of the California Tech is, you should act on the obvious premise that. One way to distribute music, movies and other materials on the Internet. Part of the problem arises because generally speaking the tradition has been that what's on the Net is free and many sites that do not require one to pay to use their services. It is possible to visit a Museum, and view digital reproductions of their holdings for free. However reproduction of such works, are prohibited without permission from the copyright holder. When I was writing the first incarnation of this corner "I had recently e-visited the site of the Bodleian Library in Oxford, England. Before being allowed to view material in their "Toyota City Imaging Project" I had to click my agreement with the copyright notice which was on the Home page. Lo and behold one of the items I was then allowed to see was the pamphlet used at the memorial service of one CS Rolls, who died in 1919 at age 23, in an airplane accident. He was the dealer who had the exclusive legal rights to cars produced by engineer Sir Henry Royce (1863-1933), he of the motto "Quid vis recte famiss quamvis humile praetectum". Next, hey? In the case of music or movies, there has been a cottage industry of individuals who have placed songs on their sites, which can be accessed by thousands. Actually in this post Napster era, (and I paraphrase the Caltech copyright site at the address above), "willful infringements of each piece of copyrighted work can result in statutory penalties of up to $100,000. Copyright infringement in the digital realm carries the same penalties... Allegations of copyright infringement on a Caltech-hosted web page will be investigated and if necessary, the item(s) removed. Repeated incidents of copyright infringement may lead to a shut down of the site." Let's apply our Honor Code here, as in all other aspects of our lives. I urge you to avoid situations where copyrighted material can be pirated. Contact my office if you have questions or problems. We can put you in touch with expert help. A bientot!

Jean-Paul Revel

Dean of Students
January 28, 2002

12 Mints

Announcements

The Caltech Flying Team is now seeking new members! Caltech is a member of the Pacific Coast Interscholastic Athletic Association and competes in the annual SAFECON flying competition in Feb-
ruary. Competition events include navigation, bomb drop, flight simulator, and many others. You do
don’t need to be a pilot but a pilot of the Caltech Aero Association in order to participate! For more information about joining the flying team, contact Keith Ackley (ka@caltech.edu) or Gilead Wurman (gwurllan@caltech.edu), or visit the Aero Association web page: http://
www.aer.cs.caltech.edu/aacoaxt.

The Caltech Ballroom Dance Club is offering professionally taught Viennese Waltz and amarass-
taudance lessons starting the first Monday in January, Wednesdays and Wednesdays (Rumba) - if you know the basics, come learn new figures. Viennese Waltz: $6/lesson for all ages, all students. $8 per lesson for others. Rumba: $1/session. No prior required. Registered. Requirements and a half-hour private study follow each class. Winette Lounge, 7-9:30 pm. On Mondays from 7-1 pm we offer a mini-ballroom dance party (first half-hour with Viennese Waltz practice), registration and a half-hour private study for all. Mark your calendars before Winter Break, and then join us for a finals Viennese Waltz Night, featuring the Occidental-Caltech Orchesa. Open dancing waltzes and polkas of the 1840s-1910s. A choreographed piece will be performed by the Occidental Folk and Historic Dance Trupae. Semi-
formal attire, black tie optional. Refreshments served. Free! Dabney Lounge. Sat. Feb 8, 8-11pm. For more information, contact Megan Knight at knignt@itl.caltech.edu.

CIT Guitar Classes for winter quarter will meet on Tuesdays in SAC Room 1, starting January 15 as follows: Beginning Guitar Class: 4:30-5:30 pm, Intermediate Guitar Class: 3:00-4:00 pm, Advanced Guitar Class: 5:30-6:30 pm. Classical and flamenco repertoires are explored; the techniques manifest to other styles of guitar. The Beginning Class includes a jazz/folk chord system. Classes are free to Caltech students and members of the Caltech community (space permitting). Undergraduate receive credit for 0.5 credit. The instructor, Dan Denning, has an international background in perform-
tance, teaching and recording (two of his CDs are available in the Bookstore). Mr. Denning can be reached at ext. 2923 or (323) 465-0881 or by email at ddenning@caltech.edu. www.music.caltech.edu/guitar.html.

Piano Player Wanted! The Caltech Swing Band is looking for a piano player. Must be able to read music, and have some knowledge of chords and jazz styles. Interested? Please contact Bill Bing at bbing@caltech.edu.

The Glamour Magazine's 2002 Top Ten College Women Competition has begun! The competition is open to all full-time juniors regardless of major or GPA. All entries must be postmarked by January 31, 2002. Contact the Dean of Student Office, 102 Parsons-Gates, for the application.

Work-Study Opportunity at JPL: Compton Gamma-Ray Observatory Archive Data Analysis for Studying Temporal and Spectral Properties of Gamma-Ray Sources. This is an announcement of opportunities for one or two undergraduate students in physics or astronomy to participate in a grad-
work-study research program to process and analyze archival data obtained by the Burst and Transient Spectroscopy Experiment (BATSE) onboard the NASA Compton Gamma-Ray Observatory. The major scientific objectives of the experiment of interest to the student. The project, under the direction of Dan Denning, has an international background in perform-
tance, teaching and recording (two of his CDs are available in the Bookstore). Mr. Denning can be reached at ext. 2923 or (323) 465-0881 or by email at ddenning@caltech.edu. www.music.caltech.edu/guitar.html.

As a result of Irvine Foundation funding, Caltech has a limited amount of money available for diver-

ities programs related to underrepresented minorities and women for academic year 2001-2002. Pro-
posals from students, faculty, and staff are welcome and should clearly address how the program ridicules the students involved. The proposal should also be a description of the event, including pur-
pose, audience, date, location, and budget. Application forms can be picked up at the Caltech Y. An

atelee@caltech.edu. For further information, contact Alaneta Castro (acastro@caltech.edu) or Greg Fletcher (gfletcher@caltech.edu) at ext. 6163.

Student Programming Board. The Caltech Women's Center invites you to be part of the new and exciting changes taking place in our office. Our mission is to provide programming and services that meet your needs and interests. Get involved now! Take on a leadership role at the Center. Opportunities include working with Habitat for Humanity, Union

ity to Heal Eating Disorders. Lunch will be provided. While the Lunch with Faculty Events are designed for female students and require an RSVP to westf@caltech.edu, the Open Forum Events are open to the entire Caltech community (males and females; students, faculty, and staff) and do not require an RSVP. Feb 11, 3:15 PM. Tech Club, Tech Club. Table: Professor Beckman's "Building and Sustaining Fun Talks." Professors: Profs. Dennis Dougherty, Joan Essminger, Jared Leadbetter, and Eric Schuman

Title: A Day in the Life of a Caltech Professor

For more information on WEST, please email westf@caltech.edu.

The California Tech

2002-2003 National Academy Scholarships: For 2002-2003, new scholarships of $2,500 each will be awarded to eligible students majoring in nuclear engineering, power generation health physics, electrical or mechanical engineering, or chemical engineering with nuclear or power option. Please note that electrical and mechanical engineering majors without nuclear or power options are eligible for the Scholarships. For additional information on nuclear industry career opportunities and the National Acad-
emy Educational Assistance Program, visit www.wonca.org/"Careers & Education", Brochures and application packages are available at the Caltech Office of Student Programs, Office of Student Programs, 355 S. Holliston, 2nd floor. Complete applica-
tion packages must be postmarked by February 1, 2002.

Morris K. Udall Foundation Scholarships. Up to 75 $5,000.00 scholarships will be awarded to out-
standing sophomores or juniors majoring in environmental studies or related fields (e.g. biology or ecology related to the environment, etc.). You must be a citizen of the United States? For more information on the application process, please contact the Counseling Center and International Students at ext. 3121 or visit the Caltech Y in the Center for Student Services.

The Caltech Women's Center will be sponsoring these upcoming events:

Renaissance Tennis Ladder: All Athenaeum members, ages 18 and older, are invited to join in a new team of tennis players. Long before, a close group of in place among friends, within the ladder is formed. New matches will be set up within players within a ladder range of one another. Each of your trophies will be awarded. Sponsorship welcome at any time. For more infor-

Community Service Opportunities Abound! The Caltech Y offers students and staff a variety of ways to participate in community service. Opportu-
nities include working with Habitat for Humanity, Union Station Homeless Shelter, math tutoring (on or off campus), reading tutoring, and working at local hospitals. One-time community service events are planned each term and opportunities for service on a regular basis exist. Undergraduates with federal work-study are eligible to get jobcredit. For more information about the Community Service Program, please contact Greg Fletcher at ext. 3505 or g Fletcher@caltech.edu.

The Dean of Students Office needs tutors in all areas-help is especially needed with the main Institute requirements, e.g., MA1, MA2, PH1, PH2, CH1, etc. The pay is $16/hour. If you already have an understanding of the subject matter, patience, and the ability to communicate well are the qualities needed as a tutor. If you are an upperclassman and would like to be a tutor, please stop by the Dean's Office in the Center for Student Services (formerly Keck House) for a complete listing of opportunities.

To submit a Mint, e-mail notes@tech.caltech.edu or mail your an-

nouncement to Caltech 40-58 Attm: Mints. Submissions should be no longer than 150 words. Email is preferred. The editors reserve the right to edit and abridge all material. Deadline is noon Thursday. Unless specified,

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