Halloween! BOO! be scared, you’re at Caltech...

**The Outside World**

*Freshmen retention rate soars*

**BY KEVIN BARTZ**

Amidst a flurry of Admissions Office efforts to “share real students’ perspectives” with admitted candidates, only six of 234 freshmen skipped town last summer, marking the second consecutive bumper year for Caltech’s recent near-perfect freshmen retention rate. Among last year’s incoming first-year undergraduates, 97.4% returned to campus this fall—a substantial jump over the past decade’s more modest 93.5% average.

“It’s been increasing each year,” explained Admissions Dean Charlene Liebau. “The rate has been on an upward trend as we do studies on students who have not been admitted and in-interview current students about what qualities make a successful student, about what kind of preparation is necessary.”

Her recent campaign to ensure that “incoming students have some idea what they’re getting into” has been the department’s kingpin in which Student Affairs Vice President Christopher Bremen termed an “increased focus on retention, both for every student and through added attention to students by staff.” With a newly formed a selection team encompassing professors, faculty and admissions deans, Liebau has taken pains to pulc elite students who have “actively pursued passion in math and science aggressively beyond grades and test scores.”

The result, in her eyes, is a “self-selecting” applicant pool, one increasingly likely to “have some idea what a focused research environment is all about, so that the expectation and reality match.” And the fruits of such efforts to present an honest Caltech image have shown, over the past two years fewer than a dozen frosh have dropped out.

The rise in retention is remarkable for its time frame. In the three years preceding, the Institute retained just barely one in two students. Today’s 97.4% is 34% above a decade earlier. Last year, the figure jumped to 98% from 93.1% the previous year which jumped from 89.9% the year before—numbers well below the national par of around 95%.

Again this year, Admissions once more warned off critics who dubbed the increased retention a fluke by weighing in at a consistent 97.4%

ASCIT Freshman Director-at-Large Joe Jewell attributed the rise to the Institute’s enhanced exposure in publications that break down and rank America’s universities. “I’ll point out that our class was the one that saw Caltech ranked first in US News (and World Report),” he said. The result, he argued, was an enlarged applicant pool from which Liebau’s mixed student-faculty selection committee could handpick the best.

But recent budget cuts could threaten this growing publicity. With universal rolloffs ranging from five to seven percent, a tightened travel account has forced a few stops from the department’s trans-American itinerary, according to Brennen. Pointing to a transportation system “strained nationwide” in light of recent high-profile terrorist hijackings, he tagged the situation a “challenge to continue...”
When I read the October 19 feature “Conditional Love,” I felt the need to write an appropriate response. I appreciate the writer’s courage in taking on such a difficult subject, but in my opinion the article is based on fallacious assumptions about love.

What is love? Love is not desire: we can desire someone without caring one whit about them personally. Love is not the feeling of “being in love”; we can love parents, siblings, and platonic friends, and many couples continue loving one another long after this feeling disappears. Love is not the ability to see others as we used to like.

I am writing in response to an article printed in last week’s edition of the California Tech entitled “Campus faces budget cuts” by Kevin Bartz. In particular I would like to address the comments made by the Freshman Director-at-Large (FDAL) Joe Jewell. I find the FDAL’s comments to be troubling and upsetting in both the departments on campus. After discussing this matter with the Director of the Irvine Scholars Program for the Caltech Class of 2004 did use recently this past summer I worked as the Head Counselor for the rector of the MSA, Associate Dean Susan Borrego, I learned that was stated by the FDAL. During the FSI program we were always using rumors and half-truths to malign a department or set of individuals. The comment is divisive and insensitive in its tone and marginalizes a segment of our community.

This is not the only way in which we have been affected. In what is arguably the most drastic measure in the new parking policy, freshmen will not be allowed to park on campus starting next fall. Why? The underlying reason is that Caltech is short on parking. Although many staff members who have lost reserved parking spaces are painfully aware of Caltech’s new policy, undergraduates who are not so immediately affected do not really know how the plans that are now in place will change the way they live in the future. Of course, an answer to this shortage must be found. Right now there is just enough space for everybody, partly due to the addition of a 90-space lot on the north side of campus. Predictably, the problem is not solved forever, as growth was one of the main reasons we ran out of parking initially, and growth continues. But there are other solutions we have to be opened up, and the current solution is to take spaces from incoming freshmen. After that, Caltech administrators imply, it is a problem that will probably move to a fee-based system. This, you can figure, will both reduce demand and make for paying more parking spaces, at the expense of CIT drivers.

The Caltech Minority Student Affairs Office was given short shrift in the October 19, 2001 edition of The California Tech. The Tech’s article did not examine all the facts relevant to MSA, thus presented a very one-sided opinion.

It was with great shock and near-horror that I regarded the way I was portrayed in the article that appeared, “Campus Faces Budget Cuts.” The quotes from me in the story, taken entirely out of context and used absolutely without regard for the many supportive statements I also made, imply my opinion of the Minority Student Affairs Office to be nearly the opposite of what it actually is. I was not given the opportunity to review the article before publication and, therefore, I did not have the opportunity to either express or correct the assumptions made by the writer. Given this transitory world? Love is the only satisfactory answer.

Sincerely,
Michael Shulman

As the Chairman of the Administrative Committee on Diversity and Minorities Affairs, I’d like to comment on the recent article regarding Institute budget cuts (“Campus faces budget cuts,” October 19, 2001). Through a variety of programs and efforts, the Institute is committed to increasing diversity at all levels across campus. This wide-ranging initiative, in which the Office of Minority Student Affairs plays a fundamental and critical role, is of utmost importance if Caltech is to be truly representative institution of higher education in this nation. A comment made in the article suggested that certain programs made on behalf of diversity goals were “richer than God.” This kind of derision is unhelpful and unnecessary divisive, and, whether intentional or not, it insults the hard work done on behalf of diversity by dedicated staff, students, and faculty. I would be more than happy to meet with anyone from our community to discuss the variety of diversity efforts now underway at Caltech. If we are to accomplish these goals, sustained commitment from the entire Institute is imperative.

Bill Deverell

Letters to the Editor

The California Tech

Student’s perspective on parking problems

Iram Parveen Bilal

CALTECH ON CALL

The Caltech on-call policy in effect is to notify the phone number with the body of the article appearing in plain text and used absolutely without regard for the many supportive statements I also made, imply my opinion of the Minority Student Affairs Office to be nearly the opposite of what it actually is. I was not given the opportunity to review the article before publication and, therefore, I did not have the opportunity to either express or correct the assumptions made by the writer. Given this
Letters to the Editor

Many study abroad opportunities available

Caltech students have many opportunities to study abroad. From living in a foreign environment, to learning a new language, to researching fields only found in select countries, going abroad can be a very enriching experience that complements the standard undergraduate Caltech experience. Unfortunately, relatively few undergraduates take advantage of the many openings to travel, so much of this funding goes to waste. Several travel scholarships are again available this year, which you can sign up for in the Caltech Fellowship and Study Abroad Office (SC 25). Here are some of the more important scholarships offered.

The NSEP David L. Boren Undergraduate Scholarship aims to equip Americans with an understanding of less commonly taught languages and cultures and to develop professionals who are integrally involved in global issues. Scholarship recipients can choose to study in any country except Western European countries, Canada, Australia, and New Zealand (preference is given to countries "more critical to national security"). Emphasis is placed on language study of the native host language. Recipients can choose to study a minimum of one academic term with a minimum of $4500 reimbursement per semester, or a summer term of 6 weeks with a minimum of $2500 of reimbursement. This is a federally funded scholarship, and thus requires U.S. citizenship. Scholarship recipients also have opportunities to work for an agency of the federal government with national security responsibilities after studying abroad. I personally have been a recipient of this award in my sophomore year, which allowed me to study in a language-intensive program in Taiwan for 6 weeks during summer break. It was a great experience, and I encourage anyone who is interested in studying language abroad to sign up. The campus deadline for handing in materials for this scholarship is January 23.

The Freeman Asia Awards funds summer, semester, or year-long study in East or Southeast Asian countries for undergraduates. Students can study in Cambodia, China, Hong Kong, Indonesia, Japan, Korea, Laos, Macao, Malaysia, Mongolia, Philippines, Singapore, Taiwan, Thailand, or Vietnam. Summer study is reimbursed $3000, semester study $5000, and year-long study $7000. U.S. citizenship is required. The application for summer 2002 is due by mid-February, and spring 2002 program applications are due November 1. Applications are available online at http://www.iie.org/pgms/freeman-asia/.

Finally, the Bishop Summer Study Abroad Prize is aimed to expose scientists and engineers to international issues and cultures. Recipients can study anywhere in the world, and U.S. citizenship is not required to apply. Enrollment in a 6-12 week study abroad program is reimbursed up to $6000. Language study and/or culture study is required as part of the prize. For example, if you wish to go to Britain, you should choose a program that teaches British history, architecture, literature, etc. If you propose a non-English speaking country, your program should have at least one course studying the language. The campus application deadline is in mid-February.

If you are interested in any of these programs, please visit the Caltech Fellowship and Study Abroad Office for more information. In addition, there will be a meeting held in the Winnet Club Room on Wednesday, November 28th at noon to further discuss studying abroad scholarships.

-Philip Fung, Senior, ECE.
Some students, particularly underclassmen who have not taken Ch3a yet, may be dismayed that each of the sections for this lab requirement are now structured for 5 hours on one day of the week: an 8 am-10 am block followed by an afternoon block from 1 pm-4 pm. In the past, an all-day session was reserved exclusively for Friday, while four other sections were each split across two days as 3-hour blocks in the morning or afternoon. While students are allowed to in-lab on a given day (in addition to classes in between the two blocks or in the evening) may seem daunting, the scheduling change is meant to be more accommodating and to improve efficiency. With all-day sessions, students can assemble equipment at the beginning of the morning block and leave disassembling of apparatuses and glassware cleaning to the very end of the session. The previous structure for the sections would have required set-up and clean-up at the beginning and end of each block. Students can now leave apparatuses in their houses in the interim period, which provides more flexibility for completing experiments during the morning block. Because of the all-day scheduling, students can expect to spend 5 hours in-lab as opposed to 6 hours. This time saving measure has resulted in a more honest uniting system, according to the instructor for the course, Dr. Jane Raymond. In the past, the class was listed as a 0-5-0, which accurately accounts for the 6 hours in-lab, but egregiously overlooks the time needed for doing pre-labs and writing reports. Because of this disparity, experiments designed for the last two weeks were curtailed. The 12 hours of free lab time in the last two weeks were reserved for finishing experiments or otherwise to make-up for the extra time that students spent during the first 8 weeks for out-of-lab work. Because students can be more efficient under the new all-day system and need only 5 hours of lab-time, the class can be designated as a 0-5-1, which represents the work break-down more accurately.

Dr. Raymond states that the times were coordinated with the math, physics, and chemistry departments to accommodate freshman and sophomore classes and also to fit the math block and clean-up at 10, and the physics and chemistry departments do not hold their core classes until 11, so the 8 am-10 am morning block does not pose a conflict. For freshmen or sophomores in Ch 41, there are 40 spaces in the Tuesday and Thursday sections each term, which do not conflict with the Monday, Wednesday, or Friday morning lectures. Attempting to coordinate lab blocks for upperclassmen may take a much wider window of timeframes, however, is too difficult. When many underclassmen may find the new times inconvenient, they are reminded that Ch 3a serves as a freshman lab and should be taken during freshman or sophomore year at the latest, in order to minimize class overlaps and to serve as an extension of Ch 1. Dr. Raymond and the ARC express their regrets that underclassmen who have not taken this requirement may have difficulties with the new schedule. To address more concerns about Ch3a or other academic matters in the future, e-mail arc@donut.caltech.edu.
by Jilian Wang

One of the first things we learn in kindergarten is to always tell the truth. But we also know, deep inside, that we don’t really mean it when we do this. We learn that it’s acceptable to lie when it benefits someone and doesn’t hurt anyone else, when it would be cruel to do otherwise, when a girl asks if she looks fat, etc. etc.

Liar Liar

The lie that we all are used to is the one that is told with words. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a lie. We cannot pretend we were born out. Lying with words is the only lie we know, the only lie we can make. When we lie, we must make it a li
**DILBERT®** by Scott Adams

Ask the Trolls in Accounting to explain this charge.

**FoxTrot** by Bill Amend

Please don't make me talk to the Trolls during budget season!

**ACCOUNTING TROLLS**

I need an explanation for these numbers.

This is budget season so I'll spi out on your data and send you away.

That doesn't sound too bad.

Our bodies are 95% made of spit.

**ACCOUNTING TROLLS**

Go ahead. Larry. Spit on his data.

Can I give you a little tour of our department?

Tour of Accounting

Over here we have our random number generator.

Nine nine nine nine nine.

Are you sure that's random?

That's the problem with randomness. You can never be sure.

**ACCOUNTING TROLLS**

Were you always a troll?

No, this happened when I came to accounting.

First my hair fell out then I stopped going to the gym.

I have horns and a look going I just went for it.

Sometimes you don't know when you're writing.

I know something you don't know.

I think I'm getting pimples on my head.

**TOUR OF ACCOUNTING**

Are you sure that's the problem with randomness?

What's on the top?

The job. A couple of messages. Don't ring up tonight.

Probably a ton later of dust, too.

Just what is with that Geek?

His guitar, I believe.

Taking what you don't want.

Building a Pavel budget.

When I real- ized I had a look going I just went for it.

Which will fail with salt and shout with a cloud.

Then seeing it for real.

I saved you to water the lawn.

Look, you do things your way, I do them my way.

ORDINARY AND I'LL SHOW YOU WOW.

After my dot.com went public, I was named billionaire of the year by most of the business press. Forbes put me on their cover six times.

**REMARKS**

Marcus and I need thinking of fractions. Our random number isn't quite funny.

How could you do it over here?

How do you think it?

Ok, but on release of construction with use of all 845 ounces of the spider rope, while wearing the classic (1/2) half-life stilts from the shell of crabby treasured treasures.

Will you send me back upstairs? Write down that did the trick! Good to know.

**STUDENT TRAVEL**

Lectures

Term Paper

Job

Leave 'em all behind and get outta here.

STA TRAVEL

7202 Melrose Ave.
323.934.8722
www.statravel.com

**OCEAN CORAL Restaurant**

**Award Winner**

Mandarin Cuisine

Seafood

Cocktail Lounge

Lunch Specials $7.50 11:30 a.m.

Early Bird Specials $7.50 3:30 p.m.

Classic Dinner 10:00 p.m.

Food To Go Welcome

OPEN 7 DAYS

Tel: 449-8018

2475 E. Colorado • Pasadena

between Sierra Madre Blvd. & Altadena Dr.

Free Parking In Rear

HUNGRY??

go to www.SILKnLick.com

pizza...pasta...

free delivery!

(626) 792-5984

524 S. Lake Ave

**LAEMMLE THEATRES**

Jringer Show 1: Daily Right sound

**PLAYHOUSE 7**

**DANCING AT THE BLUE**

[11:15] 12:15 | 4:00 6:00 8:00

**WAKING LIFE**

[11:15] 12:15 | 4:00 6:00 8:00

**FAT GIRL**

[11:15] 12:15 | 4:00 6:00 8:00

**MULHOLLAND DRIVE**

[11:15] 12:15 | 4:00 6:00 8:00

**BLOODSLUT**

[11:15] 12:15 | 4:00 6:00 8:00

**MARRIAGE**

[11:15] 12:15 | 4:00 6:00 8:00

**BETTER THAN SEX**

[11:15] 12:15 | 4:00 6:00 8:00

**WAR PHOTOGRAPHY**

[11:15] 12:15 | 4:00 6:00 8:00

**RISTORANTE**

**WE ARE NOT VANDALIZES**

**FREE PARKING**

**BOATING ACROSS THE HORIZON**

**HUNGRIES**

**Lectures**

**Term Paper**

**Job**

Leave 'em all behind and get outta here.

STA TRAVEL

7202 Melrose Ave.
323.934.8722
cell:1017560-48

www.statravel.com
One of the most vivid and unpleasant memories from when I was small is remembering the fear of being in a war. As I sensed in the adults around me. Even though I was not yet 9 when the 2nd World War started, I was aware of the signs of trouble which had been steadily building up. Germany was annexing neighboring countries and Hitler was making hysterical speeches about the enemies of the Reich, and his loathing of non-Aryans.

There were lots of rumors about terrible things to come. I don't think there were threats of bioterrorism at the time, but there was a great deal of concern about possible chemical attacks. My parent's generation had been youngsters during the First World War, when attacks with mustard gas had been common and the horrors inflicted by exposure to it had left a tremendous dread.

So, somewhere along the line, I can't remember just when or how, all of us received gas masks in a cylindrical canister with a shoulder strap. We were to carry them around and put them on when the air raid sirens sounded or when an air warning went off. I remember even now the cold feel of rubber on my cheek, how difficult it was for me to slip the whole contraption over my head and how silently everyone looked when we put the things on. And then we were "evacuated." No, we were not transported in more or less orderly fashion, but we, as thousands of others did also, piled up in the family car.

My mother, who barely knew how to drive us, my dad was of course away, somewhere in the field during his military hospital. We three kids sat in the back with Grand-Maman and Grand-Papa sat in the front with Mami. In the car were also piled our belongings, bags of clothes and cans of food, blankets and coats and god knows what else. We were also pulling a trailer, which was damaged the first time we were strafed, planes suddenly swooping over us, everyone looked when we put the things on. And then we were "evacuated." No, we were not transported in more or less orderly fashion, but we, as thousands of others did also, piled up in the family car.

My mother, who barely knew how to drive us, my dad was of course away, somewhere in the field during his military hospital. We three kids sat in the back with Grand-Maman and Grand-Papa sat in the front with Mami. In the car were also piled our belongings, bags of clothes and cans of food, blankets and coats and god knows what else. We were also pulling a trailer, which was damaged the first time we were strafed, planes suddenly swooping over us, everyone looked when we put the things on. And then we were "evacuated." No, we were not transported in more or less orderly fashion, but we, as thousands of others did also, piled up in the family car.

The dangers in biological warfare are great but yielding to a primeval panic could make things even worse. I had always assumed that bioterrorists would need large scale release of infectious agents. That was what was done when government agencies tested the spread of "innocuous" bacteria over San Francisco many years ago. But even a minimal attack will have been effective, if it gives rise to panic. The fear is particularly hard to control when continuously fanned by repeated sensational news coverage.

I was struck for example by the reporter, in a headlining essay, earnestly reporting on the discovery of yet another contaminating live, while behind him a health worker in a space suit was removing the suspect material. Either the reporter was dumb to expose herself unnecessarily, or she was only making believe, sensationalizing a benign incident, i.e. getting us to watch some commercials while doing the terroristic's bidding by fanning concern. I won't tell you what was being advertised (that would be making their bidding too). A much more positive image was the calm hunter in the lines of postal workers waiting for their Cipro. So be alert, make sure you know what to do (start with your RA or Security) but do not give in to fear.

As Roosevelt said and I quote a little long time ago: "Know what you do (start with your RA or Security) but do not give in to fear."

Dean of Students

By Mike Yeh, Ben Lee, and Tim Wan

All characters are fictional. Any resemblance to anybody is purely coincidental. Comics represent the views of the authors and not the tech staff. Contact feedback@cripplingdepression.com
Public pm in the Women's Center Lounge. This four-week class series will be taught at 7:30 pm and general dancing will start at 8:15 pm. As always, please request or bring in the Baxter Library Policy Service within a few pm, class series this month: Lindy Hop and "A ACM Programming Contest. Want to go to Hawaii? We will be holding the local ACM program on Saturday. For more information, contact Ben Mathews, dstCiff@ugcs.caltech.edu.

Japan Internship Orientation Meeting. Are you a freshman, sophomore, or junior who wants a chance to spend a term in the UK? There are two opportunities for students interested in exchanging: The Intercultural Exchange Program and learn how to spend a term in England. Wednesday, November 7th at noon in the Winnett Club Room. Lunch will be served - RSVP no later than Monday, November 12 by e-mail: stxton@caltech.edu. (You must have a 3.2 GPA to apply.)

The Environment, Health, and Safety Office in conjunction with the Pasadena Fire Department will be teaching a Disaster Management Training for Women's Center Staff on Wednesday, November 14th at noon in the Winnett Club Room. Lunch will be served - RSVP no later than Monday, November 12 by e-mail: stxton@caltech.edu. (You must have a 3.2 GPA to apply.)

The Caltech Ballroom Dance Club is offering two four-week class series this month: Lindy Hop and Chacha. The first three weeks have already passed, but if you know the basic figure, come and learn the new figures taught this week. Lindy Hop, taught by professional instructor Sonny Watson, takes place on Mondays (Oct. 8, 15, 22, 29) from 8:15-10:15 pm in the Health Center Space (at 9 am to noontime). The disaster training is taught by the Pasadena Fire Department. The session will cover what to do before, during and after an emergency. It will also cover disaster psychology, what to expect following a disaster and how to prepare for an emergency. If you are interested in attending the PERT please contact the Environment, Health, and Safety Office at extension 6727 to reserve your place. Class size is limited so reserve your seat today.

The Caltech Dance Troupe will be sponsoring Beginners' Hip-Hop Dance Classes on Tuesdays, 9-10:30 pm in the Winnett Lounge on Wednesday, November 14 from 10 am to 5 pm. - ONE DAY ONLY. Students are welcome as well. And refreshments are served! For more information call ext. 3131 or email thetroupe@caltech.edu. Athenaeum Tennis Ladder. All Athenaeum members, ages 18 or older, are invited to join a new managed tennis ladder. Once per month, ladder managers will post matches to be completed by the end of that month. Players call each other to arrange manageable agreeable date and time to play. The ladder includes both men and women, but matches will be formed between players within a few ladder rungs of one another. Each of your trophies will be awarded. Signups welcome at any time. For more info, please contact Zendra Wider at (818) 992-0441 or Rick Dekey at (626) 395-6798 or email to athennis@caltech.edu.

The California Tech
Caltech 40-58
Pasadena, CA 91126

Anouncements

ACM Programming Contest. Want to go to Hawaii? We will be holding the local ACM program competition this Saturday, October 27th, starting at 11:00 am, until around 4 pm. The contest will be held in UCSC. We will select nine people to represent Caltech at the regional contest on November 10th. If you are interested in being a free contest representative for the ACM World Finals in Honolulu, Hawaii in March. If you are interested, just show up in the UCSC lab in Jargon at 11 am on Saturday. For more information, contact Ben Mathews, Mathews@its.caltech.edu, or David Stafford, dstCiff@ugcs.caltech.edu.

Flu Shots are available free of charge to Caltech students and staff who present a current, valid Caltech Student Health Center Flu Vaccine Information envelope given to students at Winnett Lounge on Wednesday, November 14, from 10 am to 5 pm. - ONE DAY ONLY. Students are welcome as well. And refreshments are served! For more information call ext. 3131 or email thetroupe@caltech.edu.

The Caltech Dance Troupe will be sponsoring Beginners' Hip-Hop Dance Classes on Tuesdays, 9-10:30 pm in the Winnett Lounge on Wednesday, November 14 from 10 am to 5 pm. - ONE DAY ONLY. Students are welcome as well. And refreshments are served! For more information call ext. 3131 or email thetroupe@caltech.edu.

The Dean of Students Office needs tutors in all areas--help is especially needed with the main Institute requirements e.g., MA1, MA2, PHI, PH2, CHI, etc. The pay is $10.00 an hour. A strong knowledge of the material is preferred. If you are an upperclassman and would like to be a Deans' tutor please stop by the Deans' Office to see Sandra located in 102 Pasanen-Gates.

The Caltech Women's Center Lounge. The group is a great place to meet new friends and the atmosphere is very relaxed; at the same time, more personal and "serious" discussion to express your views also exists. This is a confidential meeting and members and attendance does not imply anything about a person's sexual orientation; supportive students and staff are welcome as well. And refreshments are served! For more information call ext. 8311 or email at stxton@caltech.edu. The Caltech Student Pride Association (CSPA) calendar at http://www.ucsg.ugcs.caltech.edu/cspa/.

To submit a Mint, e-mail: mints@tech.caltech.edu or mail your announcement to Caltech 40-58 Attr. Mints. Submissions should be no longer than 150 words. Email is preferred. The editors reserve the right to edit and delete all material. Deadline is noon Wednesday. Unless specified, all Mints will run for two weeks.

The Caltech Dance Troupe will be sponsoring Beginners' Hip-Hop Dance Classes on Tuesdays, 9-10:30 pm in the Winnett Lounge starting October 9. No experience is needed and no special clothing or shoes are required. There is a $2 fee for the introductory class. This fee will be credited to the full quarter fee if you decide to join the class for the rest of the term. The term fee for students is $10 and for non-students is $20. To register, email troupe@caltech.edu. Free ballet classes sponsored by the Caltech Dance Troupe start Saturday, October 6. No special clothing or shoes are required for the beginners' class. All classes meet at Braun multipurpose room. Beginners meet from 1-2:30 pm, intermediate from 2-3:30 pm, advanced from 3:30-4:30 pm. For more info, see our website: https://www.tc.caltech.edu/troupe. Questions or comments? Email: troupe@caltech.edu.

Scholarships

The Financial Aid Office has applications and/or information on the following as well as additional undergraduate scholarships. All qualified students are encouraged to apply. Our office is located at 355 S. Halston, second floor.

Please visit our web site at http://www.finaid.caltech.edu/news.html for information on available scholarships.

Upcoming Events

Free Dance Party! Come join us for latin, swing, and ballroom music, and dance the night away! A Beginners Waltz lesson will be taught at 7:30 pm and general dancing will start at 8:15 pm. As always, the party is free, open to everyone, and refreshments will be provided. Beginners are especially welcome! Saturday, November 3rd in the Winnett Lounge.

Women in Science is a new group on the Caltech campus. It was started by a group of concerned female graduate students, and we are now looking for new members. We will be having an Open House on Monday, October 22 at 7pm in Women's Center. The discussion topic for this forum will be "The Treatment of Women at Caltech: Past and Present." This event is open to all members of the Caltech community. The group will also be hosting Lunch With Faculty #3 on December 4 at noon at the Carriage House Conference Center. Professors Jackie Barton and Senina Halle will share their experiences about being women in science. Lunch will be provided; however, space is limited so please RSVP by sending email to Cynthia Collins at cyanthia@its.caltech.edu. If you would like to find out more about the Women in Science group, feel free to contact us at cyanthia@its.caltech.edu.

Self-Defense Class for Women Sponsored by the Caltech Women's Center. Free and open to students, staff, and faculty. Saturday, November 10th, 10 am - 6 pm. Steele House, Carriage House Conference Center. This eight-hour training offers participants the opportunity to learn and rehearse self-defense techniques. Participants will practice these new skills with a full padded assailant in a variety of simulated attack scenarios. The workshop will also include: assessing dangerous situations responding to being followed diplomatic limit-setting and communication skills. This class will introduce you to skills that can help you avoid, deter, and resist physical and verbal assault. For more information or to register please call ext. 3221. Space is limited.

***Please note that Men's Self-Defense Classes will be held in the spring***

The California Institute Of Technology Division of the Humanities and Social Sciences presents its Seminar On Science, Ethics, and Public Policy this Thursday, November 1, 2001 in the Baxter Lecture Hall at 4 pm. Dr. Jesper Lutzen, a visiting Associate Professor of History here at Caltech, and an Associate Professor at Copenhagen University will be speaking on the topic of "A Forceless Geometric Image of Nature: Heinrich Hertz." Or Principles of Mechanics (1894)." Seminars are on the Caltech campus and are open to the community at no charge. For information, contact Michelle Reinschmidt at (626) 395-3563 or michelle@its.caltech.edu. For a complete list of SEPP Seminars and Harrits Lectures scheduled for this academic year, visit our web site: http://www.kcis.caltech.edu/ events/SEPP.html. **Please note that the first Science, Ethics, and Public Policy Seminar has been POSTPONED until further notice due to illness. This WAS scheduled to take place on October 22, 2001 in the Baxter Lecture Hall at 4 pm. This seminar was also a William and Myrtie Harris Distinguished Lectureship in Science and Civilization, and the speaker, Anthony T. Grauhs (of Princeton University) was to speak on "Faustus and Friends: The Renaissance Magus in Context." The lecture will be rescheduled.**

Caltech Library System Presents: The following session is approximately one hour of full instruction followed by an optional hands-on practice. All classes begin on the first day of Fall Quarter and meet in the Sherman Fairchild Library Multimedia Conference Room (50-2028). Walk-ins are welcome, but pre-registration is preferred.

For a complete list of current activities visit http://library.caltech.edu/learning/default.htm. For further information, please contact Kathleen McGregor at x6713 or kathleen@library.caltech.edu.